

Autumn 1			Autumn 2			Spring 1		Spring 2				Summer 1		Summer 2		
Citizenship 			Leadership 			Exploration 		Expression 				Flourishing 		Citizenship 		
Whole school Learning Experiences																
Metacognitive strand Independence			Metacognitive strand Creativity			Metacognitive strand Collaboration		Metacognitive strand Independence				Metacognitive strand Creativity		Metacognitive strand Collaboration		
Whole school enquiry-Autumn1			Whole school enquiry-Autumn 2 What will my gifts be this Christmas?			Whole school enquiry-Spring 1-		Whole school enquiries Spring 2- - Why is Easter so important for Christians?				Whole school enquiries - Summer 1- Open Gardens		Whole school enquiries Summer 2- - How can I best serve my community? - What does it mean to grow and change?		
RSHE (Yr 4) 2 weeks	Geography (Yr 3) 3 weeks	DT (Yr 6) 2 weeks	Science (Yr 5) 2 weeks	Narrative	Art (yr 3) 2 weeks	History (Yr 5) 3 weeks	Narrative	Science (Yr 3) 3 weeks	Art (yr 4) 2 weeks	DT (Yr6) 1 weeks	RWE	Geography (Yr 5) 2 weeks	Science (Yr4) 3 weeks	History (Yr3) 3 weeks	RSE (Yr 4) 1 week	Music (Yr 6) 2 weeks
Friends and Family (focus on family)	Regions of the UK	Make a meal for others	States of matter		Printing - William Morris	Greeks		Rocks and Fossils	Drawing and painting	Making	The East er story (2 days)	Continental Challenges	Solids, liquids and gases	Romans	Relationship Education Safety SRE	Controlling performances and combining devices and effect
Key Enquiry Question																
Outcome and key dates																
DT product			-Christmas gift/art gallery for the community, class workshops and artist talks - Christmas writing									Open gardens event, tour guides and art -9th May exhibition for community		- Extended written piece of writing - Contribution to a local community event		
Writing Genre																
Teaching of Other Subjects																
Religion and Worldviews – a core subject taught weekly PE/Games taught weekly						Music- weekly lessons using the Charanga programme						MFL-weekly lessons using the				