



February 2026 Newsletter



A positive start to
the year – even in
the rain!

Dear Parents and Carers,

Although this half term has certainly been one of the wettest we can remember, there has been a great deal to celebrate across both schools.

One of our key priorities this term has been the launch of our new behaviour expectations. We have introduced clear, consistent language across both schools so that every child understands what is expected and feels secure in those routines. It has been wonderful to see how quickly pupils have responded. There is already a noticeable impact in classrooms and around school, with calmer transitions and a shared sense of responsibility for creating a positive learning environment.

We have also launched our new handwriting guide, which provides a clear and carefully sequenced progression from the earliest mark-making through to fluent, joined writing. This will ensure consistency in how handwriting is taught and supported, giving children the best possible foundation for presenting their work with pride.

Listening to parents is incredibly important to me. Following feedback, we have introduced weekly class letters to keep you informed about what has been happening in lessons, alongside home learning challenges. Our aim is to create a genuinely joined-up approach between home and school so that together we can support every child's progress. Thank you for the positive feedback we have already received about this development.

We are also excited to be launching Class Dojo as a communication tool between home and school. This will further strengthen our partnership, making it easier to share updates, celebrate successes and ensure that communication remains clear and accessible.

Behind the scenes, our teachers have been working hard developing their understanding of the new ACE curriculum. Their enthusiasm and commitment have been inspiring. Next half term, we will begin our first learning enquiry, and we are very much looking forward to seeing the curriculum come alive in classrooms.

Finally, I would like to extend a heartfelt thank you to our entire school community. I have felt genuinely welcomed and supported, and I truly appreciate the warmth and encouragement shown to me. It is a privilege to be part of such a dedicated and caring community.

Here's to a brighter, drier and equally positive next half term.

With warm regards,

Mrs Page



This half term we have been thinking about character traits that we see in great leaders. The children have been seeing themselves as leaders of their own learning. We have particularly focused on determination and integrity, and it has been lovely to hear all the examples the children have been sharing in and out of school.



Our Year 6 children at Webber's had a super morning serving customers in the community café last week. This was a great experience for the children to develop confidence in instigating conversations and building strong connections with our community.



This half term we have started to re-establish links with our local secondary school, Uffculme, giving children opportunities for various sporting events.



School of Rock



This week, our year 5 and 6 children had a wonderful afternoon watching the 'School of Rock' performance at Uffculme.



Swimming Gala – This week children from both schools competed in a super swimming event with other local primary schools. All of the children demonstrated amazing determination and most importantly were all great role models for our schools. Well done.



ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.



National
Online
Safety®

#WakeUpWednesday

Calendar Dates

16th -20th February

Half term

23rd February

Return to school

3rd March

Yr 5 Uffculme
music festival

5th March

World Book Day

6th March

Webber's PTFA
disco

10th March

Killerton Cross

Country

17th March

Yr 3/4 tag rugby

20th March

Webber's PTFA
quiz

24th March

Uffculme

dance – yr 5/6

27th March

Burlescombe

bingo night

1st April

Come sing event
Wellington

2nd April

Egg rolling and

Bonnett parade

Term starts

20th April