



# Long term planning 2023 - 2024

Class: Oaks

Teacher: Mrs Gillard

Year group:	<b>Autumn 1 (6.5) SELF (believe)</b>	<b>Autumn 2 (7) SOCIETY (belong)</b>	<b>Spring 1 (5.5) SELF (believe)</b>	<b>Spring 2 (6) STEWARDSHIP (become)</b>	<b>Summer 1 (6) SOCIETY (belong)</b>	<b>Summer 2 (8) STEWARDSHIP (become)</b>
<b>Key Questions</b>	3/4 What are names of some of the world's most significant mountain ranges? In what ways do communities respond to earthquakes? What different types of settlement are there? 5/6 Why do tourists visit mountain regions? What methods can we use to collect data? Are all vegetation belts the same?	3/4 What are the names given to different periods of history? What do BC and AD mean? How can archaeological evidence help us understand the past? 5/6 How did the Viking invasion affect England and English culture?	3/4 What is a societal hierarchy? Why do empires collapse? What are settlers and what is a settlement? How do invaders and settlers affect existing culture? 5/6 What characteristics distinguish between different historical periods? How can we determine if a source is reliable? How did religion change and impact Britain?	3/4 Where are the significant rivers in the world? What is the Water Cycle? What is a biome or vegetation belt? Where is the equator? 5/6 How do we show height and slope on a map? What is GIS? What is qualitative data and how can we use it?	3/4 What is migration? How can images from the past help us understand? What is paganism? How did Christianity start in England? 5/6 Where do migrants come from? How did methods of trading evolve? How can war impact daily life? How was society organised?	3/4 What is a climate zone? What are lines of latitude and longitude? Are all biomes the same? How does climate influence food growth? 5/6 What impact on the environment are humans having? How can natural resources be used to create energy? What are the names of major cities in the UK?
<b>CHARACTER VIRTUES</b>	Reflection Gratitude	Motivation Creativity	Patience Critical Thinking	Justice Helpfulness Aspiration and Leadership	Service/Volunteering Confidence Caring	Courtesy Honesty Reflection
<b>UN GOALS</b>	5, 10	11, 16, 17	3	9, 13, 14, 15	4, 8, 11, 16	1, 2, 6, 7, 12
<b>ENGLISH 3/4</b> Including key texts. Hamilton Cycle A	<b>Poetry</b> Poems by the Same Poet – M. Rosen (15 days)  <b>Fiction</b> Traditional Tales – The Wolf's Secret (15 days)	<b>Poetry</b> Poems on a Theme - Poetry from Art  <b>Non-fiction</b> Information Texts-Water	<b>Poetry</b> Shaping the World  <b>Fiction</b> Fairy Tales – Alternative Versions	<b>Poetry</b> Anthologies: Poetry for Change  <b>Non-fiction</b> Biographies: Extraordinary Animals	<b>Poetry</b> Classic Poems: Fun with Sounds & Images  <b>Fiction</b> Fantasy: Amazing Adventures	<b>Poetry</b> Poems by the Same Poet - Valerie Bloom  <b>Non-fiction</b> Explanations-Modern Technology

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<b>ENGLISH 5/6</b> Including key texts. Hamilton Cycle A	<b>Poetry</b> Poems on a Theme – Hope  <b>Fiction</b> Adventure Stories- The Girl Who Stole an Elephant	<b>Poetry</b> Poems on a Theme- Poems from a green and blue planet  <b>Non-fiction</b> Recounts -Races in Frozen Places	<b>Poetry</b> Poems on a Theme - Science  <b>Fiction</b> Fantasy- Howl's Moving Castle	<b>Poetry</b> Poems on a Theme - Portrait Poems  <b>Non-fiction</b> Reports -Re-wilding	<b>Poetry</b> Classic Poems- Chosen by Michael Rosen  <b>Fiction</b> Adventure Stories- The Explorer	<b>Poetry</b> Poems on a Theme- Migration  <b>Non-fiction</b> Instructions & Explanations -Fake News
<b>MATHS 3</b> coverage	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Div A	Multiplication & Div B Length & Perimeter	Fractions Mass & Capacity	Fractions Money Time	Time Shape Statistics Consolidation
<b>MATHS 4</b> coverage	Place Value (4) Addition & Sub (3)	Addition & Sub (3 cont) Measurement:Area (1) Multi & Div A (3) Consolidation (1)	Multi & Div B (3) Length & Perimeter (2) Fractions (4)	Fractions (4 cont) Decimals (3)	Decimals (2) Money (2) Time (2)	Shape (2) Statistics (1) Position & Direction (2)
<b>MATHS 5</b> coverage	Place Value (3) Addition & Sub (2) Multi & Div (3)	Multi & Div A (3) Fractions A (4)	Multi & Div B (3) Fractions B (2) Decimals & Percentages (3)	Decimals & Percentages (3) Perimeter & Area (2) Statistics 2)	Shape (3) Position & Direction (2)	Decimals (3) Negative Numbers (1) Converting Units (2) Measurement: Vol (1)
<b>MATHS 6</b> coverage	Place Value (2) Four Operations (5)	Fractions A (2) Fractions B (2) Measuring: Converting Units (1)	Ratio (2) Geometry:Pos & Dir (1)	Themed projects, Consolidation & Problem Solving	Themed projects, Consolidation & Problem Solving	Themed projects, Consolidation & Problem Solving
<b>SCIENCE 3 /4</b> Cycle A Hamilton	Living Things & Their Habitats	States of Matter	Aimals incl. Humans	Sound	Forces & Magnets	Plants
<b>SCIENCE 5/6</b> Cycle A Hamilton	Living Things & Their Habitats	Properties & Changes of Materials	Animals incl. Humans	Light	Electricity	Revision Block
<b>HISTORY 3/4</b>	British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		British history 2: Why did the Romans settle in Britain?		British history 3: How hard was it to invade and settle in Britain?	

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<b>HISTORY</b> 5/6	British history 4: Were the Vikings raiders, traders or settlers?		British history 5: What was life like in Tudor England?		British history 6: What was the impact of World War II on the people of Britain?	
<b>GEOGRAPHY</b> 3/4		Why do people live near volcanoes?		Why are rainforests important to us?		Where does our food come from?
<b>GEOGRAPHY</b> 5/6		What is life like in the Alps?		Would you like to live in the desert?		Where does our energy come from?
<b>DT</b> Yr3/4		Cooking and nutrition: Eating seasonally (4 lessons)		Digital world: Electronic charm (4 lessons)		Structures: Constructing a castle (4 lessons)
<b>ART</b> Yr3/4	Sculpture and 3D: Abstract shape and space (5 Lessons)		Drawing: Growing artists (5 lessons)		Drawing: Power prints (5 lessons)	
<b>DT</b> Yr5/6		Electrical systems: Doodlers (4 lessons)		Mechanical systems: Making a pop-up book (4 lessons)		Cooking and nutrition: What could be healthier? (4 lessons)
<b>ART</b> Yr5/6	Drawing: I need space (5 lessons)		Painting and mixed media: Portraits (5 lessons)		Drawing: Make my voice heard (5 lessons)	
<b>COMPUTING</b> Kapow Cycle B Year 3 / 4	Networks & the Internet	Comparison Cards	Journey Inside a Computer	Collaborative Learning	Investigating Weather	HTML



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<b>COMPUTING</b> Kapow Cycle B Year 5 / 6	Programming Music	Stop Motion Animation	Search Engines	Big Data 1	Big Data 2	Introduction to Python
<b>MUSIC</b> Kapow Cycle B Year 3/4	Year 3: Creating a composition in response to an animation (Theme:Mountains)	Year 4: Rock and Roll	Year 3: Ballads	Year 4: Haiku, music and performance (Theme: Hanami festival)	Year 4: Changes in pitch, tempo and dynamics (Theme: Rivers)	Year 4: Samba and carnival sounds and instruments (Theme: South America)
<b>MUSIC</b> Kapow Cycle B Year 5/6	Year 5: Looping and remixing	Year 5: Blues	Year 6: Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	Year 5: Composition to represent the festival of colour (Theme: Holi festival)	Year 5: South and West Africa	Year 6: Composing and performing a Leavers' song** (6 lessons)
<b>FRENCH</b> Kapow Cycle A (Yr 3 / 4)	French greetings with puppets	French adjectives of colour, size and shape	Playground games - numbers and age	In a French classroom	Bon appétit!	Shopping for French food
<b>FRENCH</b> Kapow Cycle A (Yr 5 / 6)	Portraits - describing in French	Meet my French family	Clothes- getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday
<b>PSHE</b> SCARF	Relationships	Rights & Responsibilities	Valuing Differences	Being my Best	Keeping Myself Safe	Growing and Changing
<b>RE Year 3/4</b> Cycle A	2a.1: CREATION/ FALL: What do Christians learn from the creation story?	How do festivals and family life show what matters to Jewish people?	2a.2 PEOPLE OF GOD: What is it like to follow God?	How do festivals and worship show what matters to a Muslim?	2a.4 GOSPEL: What kind of world did Jesus want?	How and why do religious and non-religious people try to make the world a better place?
<b>RE Year 5/6</b> Cycle A	What does it mean to be a Muslim in Britain today?	2b.4 INCARNATION Was Jesus the Messiah?	2b.1: GOD: What does it mean if God is Holy and Loving?	Why is the Torah so important to Jewish people?	2b.5 GOSPEL: What would Jesus do?	Why do some people believe in God and some people not? OR



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		Christmas				What matters most to Humanists and Christians?
PE						
ENRICHMENT	Harvest Bonfire Night Remembrance Children in Need Nativity Performance Author Visit Uffculme PE Outreach Olympic Athlete visit Taunton Museum Trip		Safer Internet Day Valentine's Day Shrove Tuesday and Ash Wednesday/Lent World Book Day Mothering Sunday Science Week Whole-school trip (funded by PTFA) Uffculme PE Outreach Roman Day		Sports Day Father's Day World Music Day Uffculme PE Outreach Residential Cobbaton	
INSPIRING CHANGE-MAKER LINK	Inspiring Researcher Skill-builder Speaker **Homework project to build a 3D model of a volcano. Labelled and info**		Inspiring Volunteer Inspiring Skill Builder Inspiring Adventurer Inspiring Young Leader		Inspiring Adventurer Inspiring Speaker Inspiring Volunteer	
Notes:						
<ul style="list-style-type: none"> <li>• Topic boxes from Taunton Museum</li> <li>•</li> </ul>						