

### Maths

We begin our maths learning with 'Inspirational Maths', which is designed to help us consider how we work best in maths, strategies we can use and developing a growth mindset. We begin with a focus on **place value**, to build on our existing knowledge and understanding, before moving to developing our understanding of and successful implementation of the **four operations**, addition, subtraction, multiplication, and division.

It is essential that children in Oaks continue to learn, and gain a faster recall of, their **times tables**. It will be important particularly for the Year 4 children to be proficient in this area, in readiness for the statutory multiplication check during the summer term. We will be using **TTRockstars** in school and this programme can be accessed at home.

### Science

Before half term, we will be focused on **living things and their habitats**. During the second half of the term, we will be focusing on **states of matter**. During science lessons, the children will be developing their use of scientific language to observe, record and present their findings.

### R.E.

We start by exploring Creation, Genesis 1:1 and consider **What do Christians Learn from the Creation Story?** We will explore how Christians believe God is the Creator and cares for all creation, including human beings, and how they do best when they listen to God. After half term, we move on to look at the festivals and family life of Jewish people.

### Music

This term, we will be exploring how music can illustrate and tell stories, conjuring images and emotion through different instruments. After half term, the children will be looking at rock and roll music!

### P.E.

This term in PE, we will be team building and orienteering and playing invasion games. Premier Sports will take PE lessons on **Monday and Friday** afternoons. Please make sure PE kits are in school on a Monday. We'll send them home for washing on a Friday. Every Wednesday, children will also be swimming at Tiverton swimming pool.

# Year 3 & 4 Autumn 2023



### History

Before half term, we are looking at **Would you prefer to live in the Stone Age, Iron Age or Bronze Age?** Through investigation and discussion, and the use of historical evidence and artefacts, children will identify changes and continuities between the Neolithic and Iron Age periods. The children will explain which period they would prefer to have lived in, providing evidence for their choice.

### Geography

**Why do people live near volcanoes?** After half term, we will be exploring how mountains are formed, what causes earthquakes and making a local study of rocks in the area around school.

### English

This term, we will be looking at **poetry**. Concentrating on the work of Michael Rosen, we will be looking at the language, imagery and construct of his poems, learning how to perform them to the class. After half term, our study of poetry continues, using the theme of 'poetry from art'. We will also be looking at **traditional tales** and **non-fiction information texts**.

**Spellings** will be set weekly, with a test on Friday mornings.

### French

We start with a focus on French **greetings**. We will learn to ask each other how we are feeling and then respond appropriately. Our focus then turns to using **adjectives** for colour, shape and size before demonstrating our understanding of and ability to follow a sequence of **instructions**.

### Computing

This term, we are looking at **networks and the Internet**, learning how devices interact. After half term, the children will be using **Scratch** to begin programming their own games.

### Art & Design

This term, we are looking at **sculpture and 3D art**. In particular, we will be exploring space and scale as well as turning 2D art into 3D art. After half term, we will be exploring cooking and nutrition, with particular emphasis on eating seasonally.

### P.S.H.E.

We will continue to discuss and reflect upon **Character Virtues** during Collective Worship times. The virtues that we discuss will support us in our goal of becoming 'Inspiring Changemakers'. In PHSE, we will start the new year by thinking about '**Me and my relationships**' and will learn about **Right & Responsibilities** after half term.

Please feel free to contact the office if you would like to talk to Mrs Gillard or catch her in the mornings or at the end of the day in the playground.

**Homework** Rather than weekly maths and English homework, we will be setting half termly homework relating to our topic. This will be given out soon and will be due in on the penultimate week of term. The idea is that children complete some creative homework and strengthen their understanding of our topic work (starting with Stone Age and Iron Age this term). Please look out for the homework which will explain this in more detail. As well as the topic homework, we expect children to be reading regularly at home (independently or with an adult) and also practising their times tables (using TTRockstars or on paper). Spellings will be given out on a Friday and children will be tested on the following Friday. Children can use **SPELLING FRAME** to practise their spellings or can choose to take home a paper copy of their spellings.