C360

Year group: EY, Y1 & Y2	Autumn 1 SELF (believe)	Autumn 2 SOCIETY (belong)	Spring 1 SELF (believe)	Spring 2 STEWARDSHIP (become)	Summer 1 SOCIETY (belong)	Summer 2 STEWARDSHIP (become)
	6.5 weeks teaching time	7 weeks teaching time	5.5 weeks teaching time	6 weeks teaching time	6 weeks teaching time	8 weeks teaching time
Key Questions	How am I making history? Where do I belong? Who made the world?	What is it like here? Why do Christians perform a nativity at Christmas? Who is Jewish and how do they live?	How have toys changed? What times / stories are special and why?	What is the weather like in the UK?  What does it mean to belong to a faith community?	How did we learn to fly?  Why is the word 'God' so important to Christians?  What do Christians believe God is Like?	What can you see at the coast?  How should we care for the world and for others, and why does it matter?
CHARACTER	Reflection Gratitude	Motivation Creativity	Patience Critical Thinking	Justice Helpfulness Aspiration and Leadership	Service/Volunteering Confidence Caring	Courtesy Honesty Reflection
UN GOALS	6, 11, 15	4, 5, 10	1, 9	7, 13	2, 8, 12	3, 14, 16, 17
ENGLISH Including key texts. Hamilton & T4W	Fiction – A Squash and a Squeeze Poetry – Rainbows & Colours	Fiction - Jack & The Beanstalk Non-fiction – Instructions – How to Trap a Giant	Non-fiction – Letters Fiction – Whatever Next	Non-fiction - Recounts: Animal Diaries Poetry – Naughty Animals	Fiction – Handa's Surprise Poetry – Performance Poetry	Fiction – The Very Hungry Caterpillar Non-fiction – Butterfly Non-chronological
MATHS (EYFS)  Following White Rose	Getting to know you (2 weeks)  Match, sort and compare (2 weeks)	It's me 1, 2, 3 (2 weeks)  Circles and triangles (1 week)	Alive in 5 ( 2 weeks)  Mass and capacity (1 week)	Length, height and time (2 weeks)  Building 9 and 10 (3 weeks)	To 20 and beyond (2 weeks)  How many now? (1 week)	Sharing and grouping ( 2 weeks) Visualise, build and map ( 3 weeks)

		Talk about measure and patterns ( 2 weeks)	1, 2, 3, 4, 5 (2 weeks) Shapes with 4 sides ( 1 week)	Growing 6 , 7, 8 (2 weeks)	Explore 3-D shapes (1 week)	Manipulate, compose and decompose ( 2 weeks)	Make connections ( 1 week)  Consolidation ( 2 weeks)
<b>MATH</b> Followi	IS (Y1)	Inspirational Maths (0.5 week)  Place Value – within 10 (5 weeks)  Addition & Subtraction – within 10 (1 week)	Addition & Subtraction – within 10 (4 weeks)  Shape (1 week)  Consolidation (2 weeks)	Place Value - within 20 (3 weeks) Place Value – within 20 (3 weeks)	Place Value – within 50 (2 weeks)  Length and height (2 weeks)  Mass and volume (2 weeks)	Multiplication & Division (3 weeks) Fractions (2 weeks) Position & Direction (1 week)	Place Value – within 100 (2 weeks) Money (1 week) Time (2 weeks) Consolidation (1 week)
	IS (Y2)	Inspirational Maths (0.5 week)  Place Value – within 100 (5 weeks)  Addition & Subtraction – within 100 (1 week)	Addition & Subtraction – within 100 (4 weeks)  Shape ( 3 weeks)	Money ( 2 weeks)  Multiplication & Division ( 4 weeks)	Multiplication & Division ( 1 week)  Length & Height (2 weeks)  Mass, Capacity & Temperature (3 weeks)	Fractions (3 weeks) Time (3 weeks)	Statistics (2 weeks)  Position & Direction (2 weeks)  Problem Solving ( 2 weeks)
UtW	SCIENCE  Hamilton KS1 - Cycle A	Animals including Humans - Amazing Me! EY - All About Me!	Seasonal Changes - Wild Weather! EY - What is the weather?	Everyday Materials - Brilliant builders!	Plants - Growing Things	Animals, including humans - Wild and Wonderful Creatures  EY - Animals	Animal Life Cycles - Food Chains
	HISTORY  Kapow KS1 - Cycle A	EY – family and family trees How am I making history?	EY - bonfire night, Diwali	How have toys changed?		How did we learn to fly?	EY - explore the seaside now and in the past



	GEOGRAPHY  Kapow KS1 - Cycle A	EY - new environments	What is it like here?		What is the weather like in the UK?  EY - Maps - where do we live?		What can you see at the coast?  EY - beach safety
	RE (EYFS)  Torbay Syllabus & Understanding Christianity	Being Special: where do we belong?	F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas?	What times/stories are special and why?	F3 SALVATION: Why do Christians put a cross in an Easter garden?	F1 GOD/ CREATION: Why is the word 'God' so important to Christians?	What places are special and why?
	RE (KS1)  Torbay Syllabus & Understanding Christianity - Cycle A	1.2 CREATION: Who Made the World? Harvest	Who is Jewish and how do they live? (PART 1)	Who is Jewish and how do they live? (PART 2)	What does it mean to belong to a faith community?	1.1 GOD: What do Christians believe God is Like?	How should we care for the world and for others, and why does it matter?
	COMPUTING  Kapow KS1 - Cycle B	Bee Bots	Digital Imagery	Introduction to data	Scratch Jr	International space station	Stop-motion
<b>MUSI</b> <i>Kapow</i>	C KS1 - Cycle B	Musical vocabulary (Theme: Under the Sea)	Timbre and rhythmic patterns (Theme: Fairytales)	African call and response song (Theme: Animals)	Vocal and body sounds (Theme: By the sea)	Dynamics, timbre, tempo and motifs (Theme: Space)	Myths and legends
<b>DT</b> <i>Kapow</i>	KS1 - Cycle A		Structures – constructing a windmill		Textiles - Puppets		Cooking and Nutrition - Fruit and Vegetables
ART Kapow	KS1 - Cycle A	Drawing - Make your mark		Structures and 3D - Paper play		Sculpture and 3D – Clay Houses	



PE	Invasion Games Outdoor Activities Multi-skills	Gymnastics Dance Multi-skills	Athletics Strike & Field Swimming	
PHSE				
ENRICHMENT	Harvest Bonfire Night Remembrance Children in Need Winter wellie walk Diwali (mini topic) Christmas play Shoebox Appeal	Chinese New Year (mini topic) Safer Internet Day Valentine's Day Shrove Tuesday and Ash Wednesday/Lent World Book Day Mothering Sunday Random Acts of Kindness Day Science Week Spring and Easter Craft day RE trip – synagogue, mosque & cathedral Inter- school sports Whole-school trip (funded by PTFA) Uffculme PE Outreach	Sports Day Father's Day Beach day World Music Day End of year awards Inter- school sports Uffculme PE Outreach	
INSPIRING CHANGE- MAKER LINK	p		Inspiring Adventurer Inspiring Speaker Inspiring Volunteer	