

### **Art and DT**

This term with our topic 'Make your mark' the children will experiment drawing different types of lines, working with different media and applying an understanding of drawing materials and mark-making to draw from an observation. After half term, the children will learn about different structures and how to construct a windmill.

### **History and Geography**

The children will be learning about their own personal chronology and history. They will also compare their childhoods to those of their parents and grandparents. After half term, the children will explore what it is like where we live. They will be 'Inspiring Adventurers' by locating features of our school and playground, use directional language and draw maps.

### **Music**

The children will be exploring musical vocabulary in our 'Under the Sea' topic. The children will learn about rhythm, pulse, dynamics, timbre, texture and pitch.

### **Maths**

We will begin the term focusing on place value and building on the children's prior learning and understanding. We will also explore addition and subtraction and measure. The main operations will be a focus throughout the year, and we will be consolidating our learning at the end of the term through problem solving and reasoning. A daily 'Tough Ten' will be completed to enhance the children's arithmetic skills.

### **Science**

We will begin the term focusing on 'Amazing Me', looking at animals, including humans. We will be thinking about parts of the human body, our senses and how to keep healthy. The children will be 'Inspiring Researchers' by beginning to make predictions, conduct comparative tests and record their findings.

## **Key Stage One – Autumn Term 2023**



**How am I making History?**  
**What is it like here?**

Welcome back to a new school year! We hope you all had a happy and wonderful Summer! We have a very exciting term ahead!

### **English**

#### **Fiction**

Children will start by exploring humorous stories, with our focus being on A Squash and a Squeeze. Using Talk for Writing, they will imitate and innovate the story, before inventing and writing their own stories. After half term, we will follow Talk for Writing using Jack and the Beanstalk.

#### **Non-Fiction**

Children will produce some instructions based on Jack and the Beanstalk. The unit of work will begin by the children imitating and innovating some instructions on 'How to trap a Giant' before then write some instructions of their own.

#### **Poetry**

We will be 'Inspiring Speakers' by learning and performing new poems all about rainbows and colours. We will explore different types of poetry as well as writing our own.

#### **Phonics / Spellings**

Using the FFT Success for All Phonics scheme, children will learn the terminology for the features they are using and steadily work through several phases to support their reading and writing. Daily guided reading, with linked texts, will support with the children's learning of weekly GPCs.

#### **Grammar**

Children will be building their confidence in using the correct terminology for grammar. Whilst this will be embedded in all our English lessons, we will be enhancing the children's knowledge through the use of 'Tough SPAG' and grammar focused sessions.

### **Computing**

We will begin this term looking at how to program Bee-Bots. Children will be able to demonstrate how they work, give a number of clear instructions and program them so they reach their destination. We will then move on to exploring digital imagery on our laptops.

### **R.E**

This term, we will be starting by looking at 'Who made the world?' The children will be able to retell the Christian story of creation from Genesis 1:1–2.3 and think about how some Christians say thank you through prayer and saying grace. After half term, the children will be thinking about Judaism, with our key question being, 'Who is Jewish and how do they live?' We will explore some Jewish beliefs and the significance of the Shabbat.

### **PE**

There will be a mixture of multi-skills activities this term which will allow children to develop their agility, balance, and co-ordination. We will be working hard to master basic movements and apply them to a range of activities. The children will also take part in various enrichment activities, including their weekly swimming lessons, which will allow the children to work towards being 'Inspiring Skill Builders'.

### **PHSE**

We will use the SCARF programme this year for our PHSE lessons. We will start the year with 'Me and My relationships', thinking what makes us special, our classroom rules and our feelings.

### **Character**

The children will also continue with our weekly Character sessions as part of our class worship time. This term, we are focusing on the virtues of reflection, gratitude, motivation and creativity.

Dear Parents and Carers, this brief overview is to let you know what your child will be covering in the Autumn term. Remember you can help at home by practising daily for a few minutes: reading, phonics, number bonds, writing and spellings. PE kit should be in school every day please with water bottles and book bags – please make sure these are all name labelled. The children will receive spellings each week, to be tested the following Friday.

Thank you for your continued support, Miss Ody and Ms Branch.