



Reception Curriculum Letter

Autumn 2023



Amazing Me

How am I making History?

Understanding the World

Children will start the year thinking about themselves and their families in our 'Amazing me' topic. We will think about some of the things that make us unique and talk about some of the similarities and differences between us and our friends and family.

They will look at their own personal timelines and how they have changed. We will also compare their childhoods to that of their parent and grandparents. In the second half of term, we will think about where we live and what it is like here. We will be 'Inspiring Adventurers' by going on a wellie walk in our local area. Children will also look at how the seasons change by observing the plants, trees, animals and weather.

Expressive Arts and Design

This term, children will be learning new songs and singing daily. They will join in with role play activities and dance to music. They will explore the sounds that different instruments make and get to experiment with them in their 'Busy Learning time'.

There will be plenty of opportunities to experiment with colour, different media, a variety of different construction materials and learn different ways to join them together. They will construct and manipulate objects during both adult led activities and through the provision provided.

Personal, Social and Emotional Development

Though our SCARF lessons, we are going to explore and name a variety of the feelings we experience. The children will learn to follow instructions involving several ideas or actions. They will also begin to manage their own basic hygiene and personal needs, including dressing and going to the toilet. Children will be facilitated to develop positive attachments to adults and friendships with peers through working collaboratively both inside and outside. Our weekly character focused class worship time will allow children to develop their awareness and understanding of different elements of our characters and the importance of having a growth mindset.

Literacy

Reading - Children will have the opportunity to explore a wide range of fiction and non-fiction books that will help inspire a love of reading.

Phonics - Children will learn to say and recognise letter sounds using our new Phonics scheme: FFT Success For All Phonics. They will use picture cards and mnemonics to help them. They will learn to decode and blend simple CV and CVC words e.g it, cat. They will then begin to read words and simple sentences and apply their skills through their reading books.

Through **Talk for Writing**, children will be 'Inspiring Speakers' by learning to retell and perform some traditional stories, poems and instruction texts. They will develop the ability to innovate these texts. We will start the year with 'A Squash and a Squeeze' and then learn 'Jack and the Beanstalk.'

Writing - This term, the children will learn to recognise, copy and then write their own name. They will learn to form clearly identifiable letters and attempt to write CVC words, labels and captions.

Mathematics

Number and number patterns.

This term, the children will explore the composition of the numbers to 5. They will count objects, actions and sounds. They will develop the ability to subitise and link the number symbol (numeral) with its cardinal number value.

The children will learn to develop an understanding in the 'one more than/one less than' relationship between consecutive numbers.

They will also learn to recognise 2D shapes, patterns and use everyday language related to weight and size.

Physical Development

This term, we will be developing children's fine motor skills through 'Funky fingers', 'Dough Disco', scissor work, treading, using tweezers, colouring, painting and drawing. They will work on their gross motor skills in our P.E sessions and during their 'Busy Learning time'. They will run, jump, hop, climb, complete obstacle courses and play games with their friends. Enrichment is provided by our weekly swimming lessons, allowing the children to be 'Inspiring Skill Builders'.

RE

Being special. Where do I belong?

Children will share occasions when things have happened in their lives that made them feel special. They will retell religious stories making connections with personal experiences. They will recall simply what happens at a traditional Christian infant baptism, as well as what happens when a baby is welcomed into other religions.

INCARNATION: Why do Christians perform Nativity Plays at Christmas?

Children will explore the Christmas story and the importance of this special event to Christians. They will also think about all the special things Christians do at Christmas to show God's love. The children will also take part in our school Christmas production centred around the Christmas Story.

Communication and Language

Children will listen to a range of stories and respond to what they hear.

They will demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

They will participate in small group, class and one-to-one discussions, offering their own ideas.

Children will also learn to make up and retell simple 5 sentence stories.

Dear Parents and Carers,

Welcome to school! It is lovely to see how well your children have settled in. We have really enjoyed getting to know them. This term, we are starting off with an 'Amazing me' topic. We will talk about our similarities, differences and what makes us special. In Reception, our learning will take place both inside and outside. For this, they will need to bring in a pair of named wellies, so they can access all the outdoor provision. Please remember you can help us at home by talking to your child about what they have been up to during the day; I'm sure they would be very enthusiastic to discuss the activities they have taken part in. I will also be sending home some 'WOW slips', so you can share with us any WOW moments that happen at home, that we can celebrate in school. The children's PE kits, including a lightweight waterproof, need to be in school every day please, with water bottles and book bags.

Thank you, Miss Ody and Ms Branch.