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### **Summer Term Newsletter No.02**

### **Academic**

Welcome to the second newsletter of the summer term, and the first in this new, (hopefully) more accessible format, which has been considerably slimmed down in response to feedback from parents.

Next week sees our intrepid year 6 children taking their SATs assessments. We could not be prouder of the effort and commitment the children have shown towards their learning during this year, and after next week, children can look forward to their last half-term-and-a-bit in primary school.

A SATs breakfast club is available at both schools – for year 6 children only - next week. Details have been sent to parents.

### Character

The Character Virtue studied this week is **resilience**. Children have explored what resilience means and shared examples of resilience in Collective Worship and lessons.

That virtue was certainly on display (along with **motivation** and **determination**) at the recent sporting events that children have attended. At Quad Kids last week, Webber's and Burlescombe finished in 8<sup>th</sup> and 10<sup>th</sup> places respectively; however, Oliver Smyth placed 4<sup>th</sup> overall as an individual scorer – a fantastic achievement.

Children in years 5 & 6 have also attended rounders at Uffculme this week; next week, it's the turn of the children in years 3&4 when they travel to Uffculme for the Tri-Golf festival.

### **Community**

Next Friday, there is a funeral taking place at All Saints' Church in Holcombe Rogus. There is a large congregation expected to attend (in the region of 300 – 400 people), so please be aware that there could be considerable disruption to the availability of parking when collecting your child.

Both schools were lucky enough to receive a visit from Open the Book this week, where the Bible was brought to life with actions and words. Thank you to Mandy and the team for facilitating this.

The KS1 Poetry Extravaganza was a roaring success – thank you to the large number of parents who

### <u>Innovation</u>

The use of Google Classroom to facilitate learning using the Chromebooks is now commonplace in upper key stage 2 – in some cases children have now amassed a better working knowledge than some teachers (me included!). Thank you to Miss. Jenkin and Mr. Gillard for spearheading this innovative new approach to teaching in class. I have an exciting development to share with you: children attending the after-school club Stage School will be spending the day at Wellington School in late June and performing that evening. Look out for a letter coming soon. (There are still a few spaces left in the club, so it's not too late to

### Messages

- Last week at Burlescombe, I am sorry to report that there was a "near miss" on the bridge by school when the gentleman who delivers our fruit into school had to literally jump into the hedge at the side of the road to avoid being run over by a car that I see regularly at Burlescombe. I have asked many times before, but please do not park on the bridge, or in the private lane by school. Thank you.
- Don't forget that the Webber's Summer Term Choir continues after the Coronation Celebrations and Bank Holiday Monday. There are still a few spaces left, so do contact the office if your child would like to join in the fun. The monetary contribution for the club goes directly to the PTFA, whose work is invaluable to the enrichment of our children's education.
- Please could I ask that all trophies that were handed out at the awards ceremonies last year are returned to school, so we can get them engraved in time for the end of term celebrations.
- The Q&A session at Webber's school was well attended this week thank you to Debbie Bere for typing up the minutes, which have been sent to parents at Webber's with this newsletter.

# This week's TEAM POINT winners are WEBBER'S: BURLESCOMBE: STARS OF THE WEEK WEBBER'S BURLESCOMBE Class 1 Year 2 Class 2 Class 3 Squirrels Oaks

Diary Dates			
Fri 5 <sup>th</sup> May	Both Schools	King Charles III Coronation Celebrations	
Tue 9 <sup>th</sup> May	Year 3/4 both schools	Tri-Golf Festival – Uffculme School 9.30am-11am	
Tue 9 <sup>th</sup> May - Fri 12 <sup>th</sup> May	Year 6 – both schools	Grammar, Reading & Maths SATs assessments	
Mon 15 <sup>th</sup> May- Thur 18 <sup>th</sup> May	KS1 Both Schools	Grammar, Reading & Maths SATs assessments	
Mon 15 <sup>th</sup> May	Year 5/6 both schools	Quintessence - Plough Theatre Torrington	
Tue 16 <sup>th</sup> May	Burlescombe	PTFA Meeting – Playground Office 7pm	
Thur 18 <sup>th</sup> May	Both Schools	Summer Census	
Thur 25 <sup>th</sup> May	Both Schools	Class Photos and Year 6 Photos	
Mon 29 <sup>th</sup> – Fri 2 <sup>nd</sup> June	Both Schools	Half-term	
Mon 5 <sup>th</sup> June	Both Schools – Year 6	2-week Enterprise Window Opens	
Mon 5 <sup>th</sup> June	Both Schools – Year 4	2-week Multiplication Times Tables Check (MTC) window opens	
Tue 6 <sup>th</sup> June	Year 5/6 - both schools	Girls' Football – Uffculme School 3.15pm-5pm	
Mon 12 <sup>th</sup> June – Friday 16 <sup>th</sup> June	Both Schools	National Phonic Screening Week	

Mon 12 <sup>th</sup> June	Webber's	New Intake children Induction Day 1 2pm-3.15pm
Mon 19 <sup>th</sup> June – Wed 21 <sup>st</sup> June	Burlescombe – year 6	Bikeability
Mon 19 <sup>th</sup> June	Webber's	New intake children Induction Day 2 1.10pm-3.15pm
Tue 20 <sup>th</sup> June	Webber's	Sports Day – time TBC
Fri 23 <sup>rd</sup> June	Stage School children	Day at Wellington school with an evening performance
Mon 26 <sup>th</sup> June	Burlescombe	Sports Day – time TBC
Tue 27 <sup>th</sup> June	Both Schools	Shift Up Day
Tue 27 <sup>th</sup> June	Webber's	New intake children Induction Day 3 9.10am – 12pm
Tue 27 <sup>th</sup> June	Webber's	Girls' Football – Uffculme School 3.15pm-5pm
Date in July TBC	Both schools – year 6	Enterprise trip to Exmouth by train
Mon 3 <sup>rd</sup> July	Webber's	New intake children Induction Day 4 9.00am – 1.10pm
Tue 4 <sup>th</sup> July – Thurs 6 <sup>th</sup> July	Both schools – year 5/6	Year 5/6 residential to London
Mon 10 <sup>th</sup> July	Webber's	New intake children Induction Day 5 9.00am – 3.30pm
Fri 14 <sup>th</sup> July	Both Schools	INSET Day
Last week of term – date TBC	Both schools – year 6	Pool Party at Bampton School – time TBC (PM).
Thurs 20 <sup>th</sup> July	Webber's	Awards Ceremony 9.30am – 11am
Thurs 20 <sup>th</sup> July	Burlescombe	Awards Ceremony 2.30pm-3pm
Fri 21 <sup>st</sup> July	Webber's	Leavers' Service 9.30am-11am
Fri 21 <sup>st</sup> July	Burlescombe	Leavers' Service 2.30pm-3pm

Events to be added when dates are confirmed:

- Year 6 Cream Tea (both schools)
- Burlescombe new intake children induction day dates
- Year 6 Webber's Bikeability (2 possible set of dates)

## **CHILDREN'S CORNER**

### Class 1

Academic Class One have been busy writing and learning poems for our poetry performance. We loved being 'Inspiring Speakers' and sharing our poems with all the grown-ups who came to join us. It was amazing see so many of you. Next time we might have to be in the hall!

In addition to this, we have also been enjoying learning about letter writing in class. We hope you have enjoyed receiving them!

**Community** We have had a great day celebrating the King's coronation. We enjoyed lots of activities in mixed age groups. It was lovely seeing the older children supporting Class 1 children. Thank you for joining us to make crowns with your children in class.

**Character Education** Reception children enjoyed planting seeds with Mrs Oliver this week. We look forward to taking care of our plants and watching them grow.

**Innovation** Reception children have enjoyed exploring how cogs and gears work during their 'Busy Learning time'.

### Year 2

Academic The resilience and confidence of the Year 2s has grown enormously over the past few weeks during the run up to our KS1 poetry show. The classroom has been buzzing with excitement and there has been amazing cooperation between groups as we wrote our own poems, recited poems off by heart and learnt a variety of songs and rhymes. Everyone shone like shining stars during the event and we were all very proud of them!

Community We have made some fantastic memories with our school community whilst celebrating the King's Coronation! It was wonderful to have the opportunity to work with our friends across the school. Our favourite activities were the crown making and getting creative with a collage of the King's profile. Character Education We have been exploring the character virtue of friendliness in Year 2 and have enjoyed reading stories which share messages about the importance of being kind and caring. We have been showing this character virtue by including others at playtime, offering encouragement to our friends during our class poetry show and listening to our friends' ideas carefully.

**Innovation** Following on from our learning about the environment as part of 'Earth Day' the children have researched ways in which they can reduce, reuse and recycle more in their homes. They innovated information posters which they are keen to share with their families.

### Class 2

Academic Class 2 have been focusing on letter-writing and the conventions linked to formal and informal presentation. To embed and practise these new skills, in a relevant and meaningful way, we have written individual letters of thanks that we will send to Richard and his team at Wildside.

**Character Education** Since returning from our Wildside adventures, Class 2 have really demonstrated our character virtue of friendliness. We have spent time reliving our experiences and are broadening our friendship groups.

**Community** Class 2 were privileged to share their recent residential experience with our friends at Burlescombe School. We have forged strong friendships and look forward to future sports fixtures and inter-school opportunities to strengthen those links further. We also enjoyed watching as our wildlife area was brought back to life, by some of our wonderful parent volunteers. You have worked wonders and we cannot wait to get out and enjoy it once again. Thank you.

**Innovation** Class 2 are developing their innovative skills by investigating 'what is a civilisation' and what foundations does a community need to build on to be successful and to thrive. We have begun to explore how 'innovation' and invention shaped history and will attempt to link it to how we live today.

### Class 3

Academic In the run up to SATS week, the Year 6 children have been working exceptionally hard to prepare for the tests. They have taken a sensible approach to revision and we are incredibly proud of each and every one of them. Year 5 children have been excellent supporters. It has been wonderful to see Year 5 children make a conscious effort to read more regularly and carry out several Accelerated Reading quizzes;

keep up the hard work! ☺

**Community** We were delighted to welcome an 'Open the Book' assembly again this week. We loved the audience participation and enjoyed feeling really involved in the story. It is always lovely to have bible stories some to life in our school hall.

**Character Education** Class 3 took another whole school Collective Worship this week. During their Character Education lesson, they were asked to explore 'resilience'. The children presented their findings, including what resilience is, what it looks like in school and where resilience is shown in the Bible. Well done everyone for speaking so brilliantly to your audience.

**Innovation** After watching a video of Queen Elizabeth I this week, the children asked some really creative questions about her. They used the questions that they had asked to research and find out a lot about the gory Tudors. We are really enjoying our new topic.

### Acorns

Academic In English this week year 1 and year 2 have been independently planning and writing persuasive letters. Inspired by the learning that took place on our trip to the zoo about endangered animals, many children chose to write to Greenpeace to help protect certain animals. We hope to get a reply. In maths, we have been working hard on multiplication and division by grouping and sharing objects as well as finding and counting in fractions.

Community Acorns class have enjoyed getting ready for our community afternoon tea celebration for the coronation of King Charles III. We have been making collages, decorations and bunting. Reception children have been busy being inspiring volunteers helping with the sweeping of the outside areas to make it all neat and tidy. Not only have they been extremely helpful to the school community; they have been practicing their gross motor skills too!

Character Education Acorns class have shown resilience throughout their learning all this week, particularly in maths in our problem solving and reasoning work. We have looked at 2-step word problems about fractions. At times we found them tricky, but we did not give up and tried different methods to ensure success. Our overarching theme of friendliness this half term has been in full swing in Acorn class too with children constantly providing support and using kind words with each other.

Innovation The reception children have been innovative with how they use shapes this week. We have been using Numicon shapes to create pictures. We had dogs, cats, trees and even a rainbow in the sky! With perseverance, we even managed to make different shapes on the geoboards. Acorns enjoyed being inspiring skill builders during a gymnastics session with Miss Howe where they demonstrated innovate ways of moving across the gym equipment safely.

### **Squirrels**

Academic This week Squirrels have been looking at Stig of the Dump, talking about the language and style of writing and thinking about the character of Stig and his environment. We enjoyed watching the start of the 1981 TV adaption and seeing how it is different to the pictures we have in our heads from reading the book in class. In Maths, Yr3 have been continuing with mass and capacity and Yr4 with converting fractions into decimals.

Community Squirrels class have been looking forward to the coronation celebrations this week and thoroughly enjoyed the visit from the Open the Book team.

Character Education As part of our Character Education studies, children have been exploring our focus virtue of resilience and finding out that it is easier to say than to put into practise!

Innovation Children have taken innovative approaches to solving maths problems this week in their search for a mastery approach. The saying "all roads lead to Rome" has never been more apt!

### <u>Oaks</u>

Academic This week, year 6 have been revising hard for their upcoming SATs test next week. In English, we have been planning and writing our very own short stories; these are stories that all revolve around a

theme. We have been studying mystery stories, stories of courage and short fantasy stories to help us create our very own.

Community This week, we have been focused on coming together to support our Year 6s in the lead up to their SATs. This week has been an anxious time for them, so it has been our top priority to make sure they are all set, confident and up for the challenge that next week will bring.

Character Education Mirroring our community value, we have been focusing on 'resilience' this week. We have also planted some sunflower seeds that have already started to sprout - a true representation of resilience with the seeds breaking through the soil.

**Innovation** - We have been using our innovative skills this week to adapt a story into our own. We have been looking at relative clauses and understanding their importance in sentences, and also placing all of our ideas into a short story. Our ability to innovate has been put to the test but the stories are sounding incredible.

### **Community Section**



# Introducing Webber's KS2 Summer Term Choir

Calling all singers!

Come along and give it a go!

Be part of a team, learn new skills, learn great tunes!

Have fun!

This will be run as an Early Morning Club with a nominal fee of £2 per week (all proceeds to go directly to the PTFA). Children are invited to be dropped off punctually on Tuesdays at 8.05am for an 8.10am start. As we will be working towards a final performance, we kindly ask that both children and parents commit to a full term.

Please let me know if you are interested as this would be helpful for those running the choir to gauge numbers.

If you have any questions, please don't hesitate to ask. The choir will start from the second Tuesday of the summer term (Tuesday 25<sup>th</sup> April).

### Rupert Egerton-Smith

Pianist & Composer

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