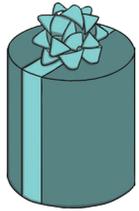


Can you circle the relative pronoun in this sentence?

a



The beautifully-wrapped present was a present for Harry, whose birthday was tomorrow.

Can you think of a word that ends in either -ible or -able that match these definitions?

b

fragile/able to be broken

Tick the sentence that uses the plural possessive apostrophe correctly:

c

- The people's beliefs were all different but that is what made them all unique and special.
- The peoples' beliefs were all different but that is what made them all unique and special.
- The peoples beliefs' were all different but that is what made them all unique and special.

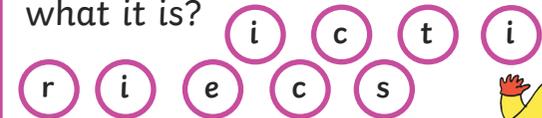
Tick to show whether the underlined word is being used as an adverb or an adjective.

d

Sentence	Adverb	Adjective
The racing driver drove the car <u>fast</u> .		

Mr Whoops has been juggling with the letters from one of his Year 5 spelling words. Can you spot what it is?

e



_____ c _____ e _____

Choose the correct form of the verb 'to do' to fit into these sentences.

f

The boys had ____ a very kind thing by volunteering at the school fayre.

do

"Everything I ____ seems to end in disaster!" cried the gloomy man.

did

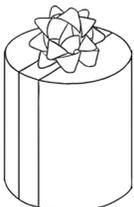
Last year, I ____ a tour of the islands of Greece.

done

Year 5 Spring Term 2 Answers

a

Can you circle the relative pronoun in this sentence?



The beautifully-wrapped present was a present for Harry, whose birthday was tomorrow.

b

Can you think of a word that ends in either -ible or -able that match these definitions?

fragile/able to be broken — **breakable**

c

Tick the sentence that uses the plural possessive apostrophe correctly:

- The people's beliefs were all different but that is what made them all unique and special.
- The peoples' beliefs were all different but that is what made them all unique and special.
- The peoples beliefs' were all different but that is what made them all unique and special.

d

Tick to show whether the underlined word is being used as an adverb or an adjective.

Sentence	Adverb	Adjective
The racing driver drove the car <u>fast</u> .	✓	

e

Mr Whoops has been juggling with the letters from one of his Year 5 spelling words. Can you spot what it is?

r i e c s i c t i



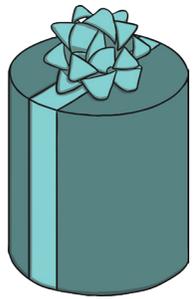
criticise

f

Choose the correct form of the verb 'to do' to fit into these sentences.

The boys had ___ a very kind thing by volunteering at the school fayre.	do
"Everything I ___ seems to end in disaster!" cried the gloomy man.	did
Last year, I ___ a tour of the islands of Greece.	done

Spring Term 2



Can you circle the relative pronoun in this sentence and add any extra punctuation needed to demarcate the relative clause?

a

The beautifully-wrapped present was a present for Harry whose birthday was tomorrow.

Can you think of a word that ends in either -ible or -able that match these definitions?

b

fragile/able to be broken

able to be seen/in your line of sight

Choose the correct form of the verb 'to do' to fit into these sentences.

c

The boys had _____ a very kind thing by volunteering at the school fayre.

"Everything I _____ seems to end in disaster!" cried the gloomy man.

Last year, I _____ a tour of the islands of Greece.

Explain why this plural possessive apostrophe sentence is incorrect. Rewrite it correctly.

d

The peoples' beliefs were all different but that is what made them all unique and special.

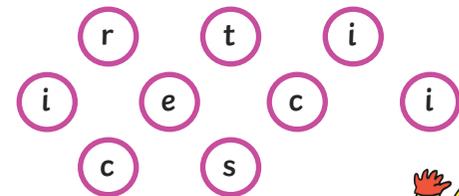
Tick to show whether the underlined word is being used as an adverb or an adjective.

e

Sentence	Adverb	Adjective
The racing driver drove the car <u>fast</u> .		
The helicopter flew <u>low</u> over the trees.		

Mr Whoops has been juggling with the letters from one of his Year 5 spelling words. Can you spot what it is?

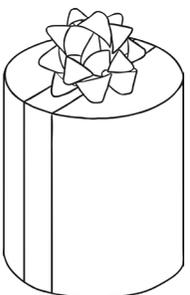
f



c _____

Year 5 Spring Term 2 Answers

a



Can you circle the relative pronoun in this sentence and add any extra punctuation needed to demarcate the relative clause?

The beautifully-wrapped present was a present for Harry, whose birthday was tomorrow.

b

Can you think of a word that ends in either -ible or -able that match these definitions?

fragile/able to be broken	breakable
able to be seen/in your line of sight	visible

c

Choose the correct form of the verb 'to do' to fit into these sentences.

The boys had done a very kind thing by volunteering at the school fayre.

"Everything I do seems to end in disaster!" cried the gloomy man.

Last year, I did a tour of the islands of Greece.

d

Explain why this plural possessive apostrophe sentence is incorrect. Rewrite it correctly.

The peoples' beliefs were all different but that is what made them all unique and special.

Accept an appropriate explanation that 'people' is an irregular plural so the possessive 's' should not be at the end of the word. The correct spelling would be 'people's beliefs'.

e

Tick to show whether the underlined word is being used as an adverb or an adjective.

Sentence	Adverb	Adjective
The racing driver drove the car <u>fast</u> .	✓	
The helicopter flew <u>low</u> over the trees.	✓	

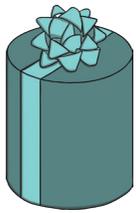
f

Mr Whoops has been juggling with the letters from one of his Year 5 spelling words. Can you spot what it is?

r
t
i
i
e
c
i
c
s



criticise



Can you add a relative clause to this sentence? Would it need any extra punctuation marks?

a

The beautifully-wrapped present

was a present for Harry _____

Can you think of a word that ends in either -ible or -able that match these definitions?

b

fragile/able to be broken

able to be seen/in your line of sight

an object that can be filled with air, e.g. a blow-up boat

Choose the correct form of the verb 'to do' to fit into these sentences.

c

The boys had _____ a very kind thing by volunteering at the school fayre.

"Everything I _____ seems to end in disaster!" cried the gloomy man.

Last year, I _____ a tour of the islands of Greece.

Now write another present progressive sentence using the correct form of the verb 'to do'.

Explain why this plural possessive apostrophe sentence is incorrect. Rewrite it correctly.

d

The peoples' beliefs were all different but that is what made them all unique and special.

Tick to show whether the underlined word is being used as an adverb or an adjective.

e

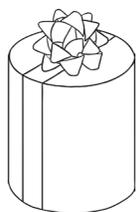
Sentence	Adverb	Adjective
The racing driver drove the car <u>fast</u> .		
The helicopter flew <u>low</u> over the trees.		
She arrived <u>late</u> for the meeting.		

Mr Whoops has been juggling with the letters from one of his Year 5 spelling words. Can you spot what it is?

f



Year 5 Spring Term 2 Answers



Can you add a relative clause to this sentence?
Would it need any extra punctuation marks?

a

Accept any sentence with a relative clause at the end of the sentence (with a comma if it is a non-restrictive clause), e.g. The beautifully-wrapped present was a present for Harry, whose birthday was tomorrow.

Can you think of a word that ends in either -ible or -able that match these definitions?

b

fragile/able to be broken

breakable

able to be seen/in your line of sight

visible

an object that can be filled with air, e.g. a blow-up boat

inflatable

Choose the correct form of the verb 'to do' to fit into these sentences.

c

The boys had done a very kind thing by volunteering at the school fayre.

"Everything I do seems to end in disaster!" cried the gloomy man.

Last year, I did a tour of the islands of Greece.

Accept any accurate sentence that contains 'doing' e.g. I am doing a course at university.

Explain why this plural possessive apostrophe sentence is incorrect.
Rewrite it correctly.

d

The peoples' beliefs were all different but that is what made them all unique and special.

Accept an appropriate explanation that 'people' is an irregular plural so the possessive 's' should not be at the end of the word. The correct spelling would be 'people's beliefs'.

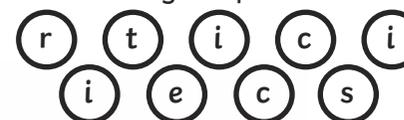
Tick to show whether the underlined word is being used as an adverb or an adjective.

e

Sentence	Adverb	Adjective
The racing driver drove the car <u>fast</u> .	✓	
The helicopter flew <u>low</u> over the trees.	✓	
She arrived <u>late</u> for the meeting.	✓	

Mr Whoops has been juggling with the letters from one of his Year 5 spelling words. Can you spot what it is?

f



criticise