

## TVP Year 4 Home Learning: Wk 6 w/c: 8<sup>th</sup> February 2021

Please remember to send in your weekly log on the master log sheet. Thank you. 😊

Y4 Wk6	Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE with Joe Wicks 9am.	Please ensure you LOG into Read Theory for approx. 15 mins.	PE with Joe Wicks 9am.	Please ensure you LOG into Read Theory for approx. 15 mins.	PE with Joe Wicks 9am.
TT Rock Stars	Every day, spend 10 minutes in the garage, arena or festival, but don't forget to go into the studio to improve your baseline speed!				
Maths	<b>WALT: what is a fraction?</b> <a href="https://vimeo.com/502527306">https://vimeo.com/502527306</a>	<b>WALT: recap tenths</b> <a href="https://vimeo.com/502315833">https://vimeo.com/502315833</a>	<b>WALT: recap count in tenths</b> <a href="https://vimeo.com/502686139">https://vimeo.com/502686139</a>	<b>WALT: recap equivalent fractions (1)</b> <a href="https://vimeo.com/504289061">https://vimeo.com/504289061</a>	<b>WALT: recap equivalent fractions (2)</b> <a href="https://vimeo.com/504316253">https://vimeo.com/504316253</a>
Spelling Frame	<b>EVERYDAY Spelling Rule 20 for 5-10 minutes.</b> Possessive apostrophe with plural words. OR The rule that you are following in your group.				<b>Spelling Rule 20</b>  Take the test and see how you do! 😊
Grammar	<b>Mr Gillard -Grammar Live Session 11.45am - approx. 15 minutes.</b> <b>Mrs Whitlock - Grammar Live Session 10.30am - approx. 15 minutes.</b>  Bring your English books and a pen/pencil.			Sit down and enjoy a good book for 15 minutes. Immerse yourself into the world of fiction or non-fiction and enjoy.	<b>Mr Gillard -Grammar Live Session 11.45am - approx. 15 minutes.</b> <b>Mrs Whitlock - Grammar Live Session 10.30am - approx. 15 minutes.</b> Share your work with the class.
English <b>Unit: Making Honey – Explanation Text</b>	<b>WALT: write the introduction to an explanation text</b>  We will explore what makes an effective introduction and then write the introduction	<b>WALT: write the first section of an explanation text</b>	<b>WALT: edit an explanation text</b>  We will improve our writing through editing.	<b>WALT: write the second section of an explanation text</b>  We will finish writing our explanation text about	<b>WALT: develop reading for pleasure through book recommendations</b>  We will develop reading for pleasure through book recommendations, focusing on

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	<p>to our own explanation texts about how bees make honey.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-introduction-to-an-explanation-text-cct68r">https://classroom.thenational.academy/lessons/to-write-the-introduction-to-an-explanation-text-cct68r</a></p>	<p>We will write about the first stages of the honey-making process.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-first-section-of-an-explanation-text-64rkee">https://classroom.thenational.academy/lessons/to-write-the-first-section-of-an-explanation-text-64rkee</a></p>	<p><a href="https://classroom.thenational.academy/lessons/to-edit-an-explanation-text-6rvket">https://classroom.thenational.academy/lessons/to-edit-an-explanation-text-6rvket</a></p>	<p>the honey-making process.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-second-section-of-an-explanation-text-68wkcr">https://classroom.thenational.academy/lessons/to-write-the-second-section-of-an-explanation-text-68wkcr</a></p>	<p>non-fiction and poetry. We will explore the concept of genre and pupils will generate their own recommendations to share with others.</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-crrp8t">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-crrp8t</a></p>
PM Activity	<p><b>Science</b> <b>What happens in a circuit when we change the components?</b></p> <p><b><u>WALT: learn about voltmeters and ammeters</u></b></p> <p>We will investigate what happens when we change the number of cells and lamps in a circuit. We will be writing predictions and conclusions in this lesson. You will need a pencil, a piece of paper and a ruler.</p> <p><a href="https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r">https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r</a></p>	<p><b>PSHE</b> <b>All Around Me</b></p> <p><b>I Have a Dream</b></p> <p><b><u>WALT: identify what human rights are and how they protect people</u></b></p> <p>By the end of the lesson, you will understand the rights that we have as human beings. You will create a poster demonstrating human rights and what they are.</p> <p><a href="https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd">https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd</a></p>	<p><b>RE</b> <b>Who is Brahman to Hindus?</b></p> <p><b><u>WALT: find out about the three gods who make up Brahman (Brahma, Vishnu and Shiva)</u></b></p> <p>We will also learn about the feminine deities within Hinduism.</p> <p><a href="https://classroom.thenational.academy/lessons/who-is-brahman-to-hindus-65k30d">https://classroom.thenational.academy/lessons/who-is-brahman-to-hindus-65k30d</a></p>	<p><b>Topic</b> <b>Ancient Egypt</b></p> <p><b><u>WALT: What did the ancient Egyptians do for fun?</u></b></p> <p>In this lesson, you are going to find out which pastimes were popular in ancient Egypt and learn about an ancient Egyptian board game.</p> <p>See attached lesson and resources.</p> <p><b>Extra Challenge</b></p> <p><i>Research other ancient Egyptian board games like Mehen or Hounds and Jackals. You could then design your own</i></p>	<p><b>Music</b> <b><u>Exploring 6 beats in a bar</u></b></p> <p><b><u>WALT: explore music with 6 beats in a bar</u></b></p> <p>In this lesson, we are going to explore music with 6 beats in a bar.</p> <p><a href="https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-c5jpce">https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-c5jpce</a></p>

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				version of one of the games.	
<b><u>French</u></b>	<b><u>SAFER INTERNET DAY is today. Please see our separate sheet.</u></b>	<b><u>Computing (Scratch)</u></b>	<b><u>PE</u></b>	<b><u>Art</u></b>	
Select a topic area (or 2!) and complete the tutorial steps 1-4 before playing a game!	Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!	Click the lightbulb to choose a tutorial and follow the instructions.	Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!	Draw with Rob	
<a href="https://www.french-games.net/frenchlessons">https://www.french-games.net/frenchlessons</a>	<a href="https://www.youthsporttrust.org/primary-pe-activities">https://www.youthsporttrust.org/primary-pe-activities</a>	<a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a>	<a href="https://www.youthsporttrust.org/primary-pe-activities">https://www.youthsporttrust.org/primary-pe-activities</a>	Choose from 68 (and counting) art activities with Rob Biddulph and have fun developing your art skills.	
		<b>2.30pm live Mindfulness session on Teams with Helen Wilson.</b>	<a href="https://www.youthsporttrust.org/primary-pe-activities">https://www.youthsporttrust.org/primary-pe-activities</a>	<a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a>	
				<b>2:30 The Valley Partnership Collective Worship LIVE with Mrs. Eveleigh.</b>	



*And every night ....  
please don't forget to curl-up with your  
bedtime story book ...*



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