

TVP Year 3 Home Learning: Wk 6 w/c: 8th February 2021

Please remember to send in your weekly log on the master log sheet. Thank you. 😊

Yr 3 Wk6	Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE with Joe Wicks 9am.	Please ensure you LOG into Read Theory for approx. 15 mins.	PE with Joe Wicks 9am.	Please ensure you LOG into Read Theory for approx. 15 mins.	PE with Joe Wicks 9am.
TT Rock Stars	Spend 10 minutes in the garage, arena or festival, but don't forget to go into the studio to improve your baseline speed!				
Maths	<u>WALT: subtract money</u> https://vimeo.com/498297373	<u>WALT: give change</u> https://vimeo.com/499227948	<u>WALT: recap - make tally charts</u> https://vimeo.com/500377891	<u>WALT: recap - draw pictograms 2, 5 and 10</u> https://vimeo.com/500379996	<u>WALT: recap - interpret pictograms 2, 5 and 10</u> https://vimeo.com/500378019
Spelling Frame	Spelling Rule 18 - approx. 5-10 mins. Words with the /s/ sound spelt sc (Latin in origin) (e.g. science, ascent... etc.) Or The rule that you are following in your group.				Spelling Rule 18 Take the test and see how you do! 😊
Grammar	Mr Gillard -Grammar Live Session 11.45am - approx. 15 minutes. Mrs Whitlock - Grammar Live Session 10.30am - approx. 15 minutes. Bring your English books and a pen/pencil.			Sit down and enjoy a good book for 15 minutes. Immerse yourself into the world of fiction or non-fiction and enjoy.	Mr Gillard -Grammar Live Session 11.45am - approx. 15 minutes. Mrs Whitlock - Grammar Live Session 10.30am - approx. 15 minutes. Share your work with the class.
English Monster Pizza Instructions	<u>WALT: generate vocabulary to use in our instructions</u> We will recap imperative verbs and sequencing words. We will also investigate using adverbs in	<u>WALT: practise and apply knowledge of suffixes (-er and -est suffixes, including test)</u> We will practise the rules associated with adding the suffixes -er and -est. We will learn how to	<u>WALT: orally rehearse our instructions</u> Describe our ingredients. Then, we will orally rehearse our instructions, using the	<u>WALT: write the instructions for our monster pizza</u> We will recap the features of instructions and write the instructions for making a pizza for a	<u>WALT: write an invitation asking our monster friends to a pizza party</u> We are going to pretend to be a monster and free write an invitation asking other monsters to come to

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	<p>instructions and write some sentences using sequencing words, verbs and adverbs.</p> <p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c</p>	<p>practise using the colour blocking strategy and will test the words previously set to learn.</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje</p>	<p>features of instructions we have found.</p> <p>https://classroom.thenational.academy/lessons/to-orally-rehearse-our-instructions-test-ccv32e</p>	<p>monster using sequencing words, adverbs, adjectives and imperative verbs.</p> <p>https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c</p>	<p>our pizza party. We will look at an example of an invitation and then children will write their own.</p> <p>https://classroom.thenational.academy/lessons/to-write-an-invitation-asking-our-monster-friends-to-a-pizza-party-6wtk6r</p>
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<p>PM Activity</p>	<p>Science What happens in a circuit when we change the components?</p> <p><u>WALT: learn about voltmeters and ammeters</u></p> <p>We will investigate what happens when we change the number of cells and lamps in a circuit. We will be writing predictions and conclusions in this lesson. You will need a pencil, a piece of paper and a ruler.</p> <p>https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r</p>	<p>PSHE All Around Me</p> <p>I Have a Dream</p> <p><u>WALT: identify what human rights are and how they protect people</u></p> <p>By the end of the lesson, you will understand the rights that we have as human beings. You will create a poster demonstrating human rights and what they are.</p> <p>https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd</p>	<p>RE Who is Brahman to Hindus?</p> <p><u>WALT: find out about the three gods who make up Brahman (Brahma, Vishnu and Shiva)</u></p> <p>We will also learn about the feminine deities within Hinduism.</p> <p>https://classroom.thenational.academy/lessons/who-is-brahman-to-hindus-65k30d</p>	<p>Topic Ancient Egypt</p> <p><u>WALT: What did the ancient Egyptians do for fun?</u></p> <p>In this lesson, you are going to find out which pastimes were popular in ancient Egypt and learn about an ancient Egyptian board game.</p> <p>See attached lesson and resources.</p> <p>Extra Challenge</p> <p><i>Research other ancient Egyptian board games like Mehen or Hounds and Jackals. You could then design your own version of one of the games.</i></p>	<p>Music <u>Exploring 6 beats in a bar</u></p> <p><u>WALT: explore music with 6 beats in a bar</u></p> <p>In this lesson, we are going to explore music with 6 beats in a bar.</p> <p>https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-c5jpce</p>
<p>PM Activity</p>	<p>French</p> <p>Select a topic area (or 2!) and complete the tutorial steps 1-4 before playing a game!</p>	<p>SAFER INTERNET DAY is today. Please see our separate sheet.</p> <p>PE Use Internet Explorer, Microsoft Edge or Safari</p>	<p>Computing (Scratch)</p> <p>Click the lightbulb to choose a tutorial and follow the instructions.</p>	<p>PE</p> <p>Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the</p>	<p>Art Draw with Rob</p> <p>Choose from 68 (and counting) art activities with Rob Biddulph and have</p>

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<p>https://www.french-games.net/frenchlessons</p>	<p>browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!</p> <p>https://www.youthsporttrust.org/primary-pe-activities</p>	<p>https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p> <p>2.30pm live Mindfulness session on Teams with Helen Wilson.</p>	<p>video and then have fun completing the activity!</p> <p>https://www.youthsporttrust.org/primary-pe-activities</p>	<p>fun developing your art skills.</p> <p>http://www.robbiddulph.com/draw-with-rob</p> <p>2:30 The Valley Partnership Collective Worship LIVE with Mrs. Eveleigh.</p>	
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*And every night
please don't forget to curl-up with your
bedtime story book ...*

