

Please remember to send in your weekly log on the master log sheet. Thank you. 📧

Yr2 Wk9	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics / SPAG	<p><b>Commas in a list</b> Learn about using commas in a list. Watch the video. <a href="https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm">https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm</a> <b>Now</b> complete the game at the bottom of the webpage.</p>	<p><b>Adding the suffix -ly</b> Watch the video to recap the rules for spelling when adding the suffix -ly <a href="https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc">https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc</a> <b>yc</b> Now complete the challenges and quiz.</p>	<p><b>How to use there, they're and their</b> Watch the video. <a href="https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/z3cxrwx">https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/z3cxrwx</a> <b>rwx</b> Now complete the "fill in the gaps" activity and take the quiz.</p>	<p><b>SPAG</b>  Please complete the year 2 SPAG Mat.  Please choose 1*, 2** <b>or</b> if you would like to challenge yourself and have found the 2** mats easier in the past, you could try 3***.</p>	<p><b>SPAG</b>  Please take this time to look over your spellings for next week and review your learning from this week.</p>
Spelling Frame Approx. 5-10 mins	<p><b>Spelling Rule 20 (ey) - Y2 list</b> <b>The /n/ sound spelt a after w and qu</b>  Wallet, wander, want, wash, watch, swallow, squabble, quality, quarter, squash,</p>				<p><b>Spelling Rule 20-</b> Take the test and see how you do! 😊 Please record your result on your log.</p>
English	<p><b>BPS - live with Miss Ody at 9.30am.</b> <b>WPS - live with Mrs Atkins at 9.30am.</b></p> <p><b>Instructions</b></p> <p><b>WALT: explore descriptive language</b></p> <p>This week, we are going to think about writing our own set of instructions as a class. Let's make the most revolting / disgusting sandwich we can!</p>	<p><b>BPS - live with Miss Ody at 9.30am.</b> <b>WPS - live with Mrs Atkins at 9.30am.</b></p> <p><b>Instructions</b></p> <p><b>WALT: plan a set of instructions</b></p> <p>Today, we are going to recap the key features of instructions and plan our instructions for a revolting sandwich.</p>	<p><b>BPS - live with Miss Ody at 9.30am.</b> <b>WPS - live with Mrs Atkins at 9.30am.</b></p> <p><b>Instructions</b></p> <p><b>WALT: write our instructions</b></p> <p>Today, we will remind ourselves of our writing toolkit as well as looking at how to use commas in a list. We will then begin to write our very own set of instructions.</p>	<p><b>BPS - live with Miss Ody at 9.30am.</b> <b>WPS - live with Mrs Atkins at 9.30am.</b></p> <p><b>WORLD BOOK DAY</b></p> <p>Do not forget to log in to your live session to enjoy a World Book Day activity with your teacher 😊</p>	<p><b>BPS - live with Miss Ody at 9.30am.</b> <b>WPS - live with Mrs Atkins at 9.30am.</b></p> <p><b>Instructions</b></p> <p><b>WALT: edit our work using a success criteria</b></p> <p>Today, we will finish writing our top tip and then look at our success criteria together.</p>

# TVP Year 2 Home Learning Timetable Spring Week 9

Date: 01.03.21

	<p><u>Activity</u> Either go on Google and try and find some more Roald Dahl recipes or look at the revolting recipe (Alien Pizza) we have put in your home learning folder and begin to create a word bank of the adjectives and ingredients that we might like to use in our sandwich. Can you think of anymore?  Write your ideas as expanded noun phrases.</p>	<p><u>Activity</u> Challenge yourself to plan without the template if you can. You can use my text to help you, but do not hug it too tightly - choose your own ingredients!</p>	<p><u>Activity</u> Write the introduction, what you need and what you do sections. Remember to follow what you put on your plan.  Can you extend the introduction with another sentence of your own?  Extra challenge - extend two instructions with a conjunction of your choice.</p>		<p><u>Activity</u> Write the top tip and draw a picture of your revolting sandwich. Then, edit (in a different colour) and mark work using the success criteria.</p>
<p>Reading Approx. 10 mins</p>	<p>Read a book to an adult. Record in your reading log. You can access more free books through "Oxford Owl".</p>				
<p>Maths Approx. 5-10 mins</p>	<p><b>TTRockstars</b>  Please log into TTRockstars daily and practise your times tables that have been set.</p>				
<p>Maths Approx: 20 min</p>	<p><u>WALT: make the same amount using different coins.</u>  Please complete Flashback Day 1  Watch the video and participate in helping to solve the problems, counting out loud and writing your answers down in front of you when it is your turn to pause the video.</p>	<p><u>WALT: compare money</u>  Please complete Flashback Day 2  Watch the video and participate in helping to solve the problems, counting out loud and writing your answers down in front of you when it is your turn to pause the video.</p>	<p><u>WALT: find the total</u>  Please complete Flashback Day 3  Watch the video and participate in helping to solve the problems, counting out loud and writing your answers down in front of you when it is your turn to pause the video.</p>	<p>See WORLD BOOK DAY activities sheet.</p>	<p><u>WALT: find the difference</u>  Please complete Flashback Day 4  Watch the video and participate in helping to solve the problems, counting out loud and writing your answers down in front of you when it is your turn to pause the video.</p>


	<p><a href="https://vimeo.com/471402395">https://vimeo.com/471402395</a></p> <p>Now please complete the worksheet. Saved as (Y2 Maths Mon 01 03 21).</p> <p><b>Challenge:</b> you may wish to complete a reasoning and problem-solving question from "reasoning challenges".</p>	<p><a href="https://vimeo.com/479814464">https://vimeo.com/479814464</a></p> <p>Now please complete the worksheet. Saved as (Y2 Maths Tue 02 03 21).</p> <p><b>Challenge:</b> you may wish to complete a reasoning and problem-solving question from "reasoning challenges".</p>	<p><a href="https://vimeo.com/479815623">https://vimeo.com/479815623</a></p> <p>Now please complete the worksheet. Saved as (Y2 Maths Wed 03 03 21).</p> <p><b>Challenge:</b> you may wish to complete a reasoning and problem-solving question from "reasoning challenges".</p>		<p><a href="https://vimeo.com/479816379">https://vimeo.com/479816379</a></p> <p>Now please complete the worksheet. Saved as (Y2 Maths Fri 05 03 21).</p> <p><b>Challenge:</b> you may wish to complete a reasoning and problem-solving question from "reasoning challenges".</p>
<p><b>PM Activity 1</b></p>	<p><b>Science - Living things and their habitats</b>  <b>BPS Live with Miss Ody at 1.30pm</b></p> <p><b>WALT: map a habitat and identify what is in it</b></p> <p><b>Activity</b> - Go outside and draw an outdoor habitat. It could be your garden, farm, pond or park. Can you draw a map of the habitat you see.? Make sure you draw and label the plants and animals that you can see. Now classify any the objects/plants and animals into living, dead and those that have never been alive.</p> <p>If you are still wanting a challenge, why not produce a map for a different habitat. You could compare the plants and animals found in these 2 habitats.</p> <p><b>OR</b></p>	<p><b>Science - Living things and their habitats</b>  <b>WPS Live with Mrs Hunter at 1.30pm</b></p> <p><b>WALT: map a habitat and identify what is in it</b></p> <p><b>Activity</b> - Go outside and draw an outdoor habitat. It could be your garden, farm, pond or park. Can you draw a map of the habitat you see.? Make sure you draw and label the plants and animals that you can see. Now classify any the objects/plants and animals into living, dead and those that have never been alive.</p> <p>If you are still wanting a challenge, why not produce a map for a different habitat. You could compare the plants and animals found in these 2 habitats.</p> <p><b>OR</b></p>	<p><b>RE- Christianity</b>  <b>WPS Live with Mrs Hunter at 1.30pm</b></p> <p><b>WALT: think about what Noah's Ark teaches us</b></p> <p>Bible stories - Noah's Ark.</p> <p><b>Activity</b> - Draw a picture to represent the story and write a sentence or two about which of our school core values it relates to.</p> <p><b>OR</b></p> <p><b>Topic - The Great Fire of London</b></p> <p><b>WALT: make a junk model Tudor house</b></p> <p>The Great Fire of London happened in the Tudor period.</p>	<p><b>RE- Christianity</b>  <b>BPS Live with Miss Ody at 1.30pm</b></p> <p><b>WALT: think about what Noah's Ark teaches us</b></p> <p>Bible stories - Noah's Ark.</p> <p><b>Activity</b> - Draw a picture to represent the story and write a sentence or two about which of our school core values it relates to.</p> <p><b>OR</b></p> <p><b>Topic - The Great Fire of London</b></p> <p><b>WALT: make a junk model Tudor house</b></p> <p>The Great Fire of London happened in the Tudor period.</p>	<p><b>Music - Rhythm</b></p> <p><b>WALT: understand rhythms</b></p> <p>In this lesson, we will learn to read and write our songs using rhythmic notation.</p> <p><a href="https://classroom.thenational.academy/lessons/rhythms-6rtp6c">https://classroom.thenational.academy/lessons/rhythms-6rtp6c</a></p>

	<p><b>PHSE- Forever Friends</b></p> <p><b><u>WALT - understand what is fair or not fair</u></b></p> <p>In this lesson, we continue on the theme of friendship. We will look at a range of scenarios that commonly occur amongst friends and discuss whether they are fair or unfair. We will then consider how we can act fairly to everyone and not just our close friends.</p> <p><a href="https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc">https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc</a></p>	<p><b>PHSE- Forever Friends</b></p> <p><b><u>WALT - understand what is fair or not fair</u></b></p> <p>In this lesson, we continue on the theme of friendship. We will look at a range of scenarios that commonly occur amongst friends and discuss whether they are fair or unfair. We will then consider how we can act fairly to everyone and not just our close friends.</p> <p><a href="https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc">https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc</a></p>	<p>Look back at your research and drawings from last week. Make a tudor house out of the items you found over the last week.</p> <p>We would love to see photos of your work. 😊</p>	<p>Look back at your research and drawings from last week. Make a tudor house out of the items you found over the last week.</p> <p>We would love to see photos of your work. 😊</p>	
<p><b>PM Activity 2</b></p>	<p><b>Computing</b></p> <p>Work through the lessons at your own pace on Turtle Academy.</p> <p><a href="https://turtleacademy.com/lessons">https://turtleacademy.com/lessons</a></p> <p><b>OR</b></p> <p><b>Junior Scratch</b></p> <p>This is a brilliant free app for children aged 5-7. However, you will need a tablet or smart phone to run it.</p>	<p><b>PE</b></p> <p>Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!</p> <p><a href="https://www.youthsporttrust.org/primary-pe-activities">https://www.youthsporttrust.org/primary-pe-activities</a></p> <p><b>OR</b></p> <p>Look in the PE folder in the "Home Learning" section of the</p>	<p><b>Mindfulness</b></p> <p><b>ALL 2.30pm live mindfulness session on Teams with Helen Wilson.</b></p>	<p><b>PE</b></p> <p>Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!</p> <p><a href="https://www.youthsporttrust.org/primary-pe-activities">https://www.youthsporttrust.org/primary-pe-activities</a></p> <p><b>OR</b></p> <p>Look in the PE folder in the "Home Learning" section of the school website for different activities to try!</p>	<p><b>Art - Draw with Rob</b></p> <p>Choose from 68 (and counting) art activities with Rob Biddulph and have fun developing your art skills.</p> <p><a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></p> <p><b>ALL 2:30 The Valley Partnership Collective Worship LIVE with Mrs. Eveleigh.</b></p>

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	Have fun! <a href="https://www.scratchjr.org/">https://www.scratchjr.org/</a>	school website for different activities to try!			
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 And every night .... please don't forget to curl up with your favourite bedtime story book ... 