

## Year 1 Home Learning Spring 2 Week 9 WC Monday 1<sup>st</sup> March

Please remember to send in your weekly log on the master log sheet. Thank you. 😊

Yr1 Wk9	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	<p><b>BPS &amp; WPS - Live with Miss Ody at 9.00am</b></p> <p>We will be looking at the alternative spelling of r (wr).</p>	<p><b>BPS &amp; WPS - Live with Miss Ody at 9.00am</b></p> <p>We will be looking at the alternative spellings of s (sc and c).</p>	<p><b>BPS &amp; WPS - Live with Miss Ody at 9.00am</b></p> <p>We will be looking at the alternative spellings of z (se).</p>	<p><b>BPS &amp; WPS - Live with Miss Ody at 9.00am</b></p> <p>We will be looking at the alternative spellings of u (o).</p>	<p><b>BPS &amp; WPS - Live with Miss Ody at 9.00am</b></p> <p>We will consolidate this week's learning.</p>
Spelling Frame Approx . 5-10 mins	<p><b>Spelling Rule 21 (ew) -</b> New, few, grew, flew, drew, threw, Y1 list</p>				<p><b>Spelling Rule 21 -</b> Take the test and see how you do! 😊 Please record your result on your log.</p>
English	<p><b>BPS - live with Miss Ody at 9.30am.</b> <b>WPS - live with Mrs Atkins at 9.30am.</b></p> <p><b>Instructions</b></p> <p><b><u>WALT: explore descriptive language</u></b></p> <p>This week, we are going to think about writing our own set of instructions as a class. Let's make the most revolting / disgusting sandwich we can!</p> <p><b><u>Activity</u></b> Either go on Google and try and find some more Roald Dahl recipes or look at the</p>	<p><b>BPS - live with Miss Ody at 9.30am.</b> <b>WPS - live with Mrs Atkins at 9.30am.</b></p> <p><b>Instructions</b></p> <p><b><u>WALT: plan a set of instructions</u></b></p> <p>Today, we are going to recap the key features of instructions and plan our instructions for a revolting sandwich.</p> <p><b><u>Activity</u></b> Use the template to plan your instructions, you can either use my modelled instructions</p>	<p><b>BPS - live with Miss Ody at 9.30am.</b> <b>WPS - live with Mrs Atkins at 9.30am.</b></p> <p><b>Instructions</b></p> <p><b><u>WALT: write our instructions</u></b></p> <p>Today, we will remind ourselves of our writing toolkit as well as looking at how to use commas in a list. We will then begin to write our very own set of instructions.</p> <p><b><u>Activity</u></b></p>	<p><b>BPS - live with Miss Ody at 9.30am.</b> <b>WPS - live with Mrs Atkins at 9.30am.</b></p> <p><b>WORLD BOOK DAY</b></p> <p>Do not forget to log in to your live session to enjoy a World Book Day activity with your teacher 😊</p>	<p><b>BPS - live with Miss Ody at 9.30am.</b> <b>WPS - live with Mrs Atkins at 9.30am.</b></p> <p><b>Instructions</b></p> <p><b><u>WALT: edit our work using a success criteria</u></b></p> <p>Today, we will finish writing our top tip and then look at our success criteria together.</p> <p><b><u>Activity</u></b> Write the top tip and draw a picture of your revolting sandwich. Then, edit (in a different colour) and mark</p>

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	<p>revolting recipe (Alien Pizza) we have put in your home learning folder and begin to create a word bank of the adjectives and ingredients that we might like to use in our sandwich. Can you think of anymore?</p>	<p>or change them slightly to make the sandwich your own!</p>	<p>Write the introduction, what you need and what you do sections. Remember to follow what you put on your plan.</p>		<p>work using the success criteria.</p>
<p>Reading Approx 10 mins</p>	<p>Read a book to an adult. Record in your reading log. You can access more free books through "Oxford Owl".</p>				
<p>Maths Starter Approx 5-10 mins</p>	<p><u>Choose one of the following activities.</u></p> <p><u>Revise shape and patterns.</u></p> <p><a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a></p> <p><b>OR a challenge:</b></p> <p><b>TTRockstars</b> Please log into TTRockstars and practise your times tables that have been set.</p>	<p><u>Choose one of the following activities.</u></p> <p><u>Ordering numbers forwards</u></p> <p><b>Choose your challenge level.</b> <a href="https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering</a></p> <p><b>OR a challenge:</b></p> <p><b>TTRockstars</b> Please log into TTRockstars and practise your times tables that have been set.</p>	<p><u>Choose one of the following activities.</u></p> <p><u>Ordering 1-100 backwards</u> <b>Choose your challenge level</b> <a href="https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering</a></p> <p><b>OR a challenge:</b></p> <p><b>TTRockstars</b> Please log into TTRockstars and practise your times tables that have been set.</p>	<p>See WORLD BOOK DAY activities sheet.</p>	<p><u>Choose one of the following activities.</u></p> <p><u>Money addition</u> <b>Choose your challenge level</b> <a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p><b>OR a challenge:</b></p> <p><b>TTRockstars</b> Please log into TTRockstars and practise your times tables that have been set.</p>

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<p><b>Maths</b> <b>Approx</b> <b>: 20</b> <b>min</b></p>	<p><b><u>WALT: use a ruler to measure length</u></b></p> <p>Please complete Flashback Day 1 (Saved as Y1 Flashback Mon-Fri WC 01 03 21)</p> <p>Watch the video and participate in the interactive activities. <u>There is no worksheet today.</u> You need to answer the questions given to you throughout the video neatly in your maths books please. You will need a ruler to measure objects today.</p> <p><a href="https://vimeo.com/510394004">https://vimeo.com/510394004</a></p> <p><b><u>Challenge:</u></b> you may wish to complete a reasoning and problem-solving question from "reasoning challenges".</p>	<p><b><u>WALT: measure length</u></b></p> <p>Please complete Flashback Day 2</p> <p>Watch the video and participate in helping to solve the problems, counting out loud and writing your answers down in front of you when it is your turn to pause the video.</p> <p><a href="https://vimeo.com/510394371">https://vimeo.com/510394371</a></p> <p>Please complete the worksheet. Saved as (Y1 Maths Tue 02 03 21)</p> <p><b><u>Challenge:</u></b> you may wish to complete a reasoning and problem-solving question from "reasoning challenges".</p>	<p><b><u>WALT: add length</u></b></p> <p>Please complete Flashback Day 3</p> <p>Watch the video and participate in helping to solve the problems, counting out loud and writing your answers down in front of you when it is your turn to pause the video.</p> <p><a href="https://vimeo.com/511039862">https://vimeo.com/511039862</a></p> <p>Please complete the worksheet. Saved as (Y1 Maths Wed 03 03 21)</p> <p><b><u>Challenge:</u></b> you may wish to complete a reasoning and problem-solving question from "reasoning challenges".</p>	<p>See WORLD BOOK DAY activities sheet.</p>	<p><b><u>WALT: subtract length</u></b></p> <p>Please complete Flashback Day 4</p> <p>Watch the video and participate in helping to solve the problems, counting out loud and writing your answers down in front of you when it is your turn to pause the video.</p> <p><a href="https://vimeo.com/511040266">https://vimeo.com/511040266</a></p> <p>Please complete the worksheet. Saved as (Y1 Maths Fr 05 03 21)</p> <p><b><u>Challenge:</u></b> you may wish to complete a reasoning and problem-solving question from "reasoning challenges".</p>
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<b>PM activity 1</b>	<p><b>Science - Living things and their habitats</b>  <b>BPS Live with Miss Ody at 1.30pm</b></p> <p><u>WALT: map a habitat and identify what is in it</u></p> <p><b>Activity</b> - Go outside and draw an outdoor habitat. It could be your garden, farm, pond or park. Can you draw a map of the habitat you see.? Make sure you draw and label the plants and animals that you can see.                  Now classify any the objects/plants and animals into living, dead and those that have never been alive.</p> <p>If you are still wanting a challenge, why not produce a map for a different habitat. You could compare the plants and animals found in these 2 habitats.</p> <p><b>OR</b>  <b>PHSE- Forever Friends</b></p> <p><u>WALT - understand what is fair or not fair</u></p> <p>In this lesson, we continue on the theme of friendship. We</p>	<p><b>Science - Living things and their habitats</b>  <b>WPS Live with Mrs Hunter at 1.30pm</b></p> <p><u>WALT: map a habitat and identify what is in it</u></p> <p><b>Activity</b> - Go outside and draw an outdoor habitat. It could be your garden, farm, pond or park. Can you draw a map of the habitat you see.? Make sure you draw and label the plants and animals that you can see.                  Now classify any the objects/plants and animals into living, dead and those that have never been alive.</p> <p>If you are still wanting a challenge, why not produce a map for a different habitat. You could compare the plants and animals found in these 2 habitats.</p> <p><b>OR</b>  <b>PHSE- Forever Friends</b></p> <p><u>WALT - understand what is fair or not fair</u></p> <p>In this lesson, we continue on the theme of friendship. We</p>	<p><b>RE- Christianity</b>  <b>WPS Live with Mrs Hunter at 1.30pm</b></p> <p><u>WALT: think about what Noah's Ark teaches us</u></p> <p>Bible stories - Noah's Ark.</p> <p><b>Activity</b> - Draw a picture to represent the story and write a sentence or two about which of our school core values it relates to.</p> <p><b>OR</b></p> <p><b>Topic - The Great Fire of London</b></p> <p><u>WALT: make a junk model Tudor house</u></p> <p>The Great Fire of London happened in the Tudor period.</p> <p>Look back at your research and drawings from last week. Make a tudor house out of the items you found over the last week.</p> <p>We would love to see photos of your work. 😊</p>	<p><b>RE- Christianity</b>  <b>BPS Live with Miss Ody at 1.30pm</b></p> <p><u>WALT: think about what Noah's Ark teaches us</u></p> <p>Bible stories - Noah's Ark.</p> <p><b>Activity</b> - Draw a picture to represent the story and write a sentence or two about which of our school core values it relates to.</p> <p><b>OR</b></p> <p><b>Topic - The Great Fire of London</b></p> <p><u>WALT: make a junk model Tudor house</u></p> <p>The Great Fire of London happened in the Tudor period.</p> <p>Look back at your research and drawings from last week. Make a tudor house out of the items you found over the last week.</p> <p>We would love to see photos of your work. 😊</p>	<p><b>Music - Rhythm</b></p> <p><u>WALT: understand rhythms</u></p> <p>In this lesson, we will learn to read and write our songs using rhythmic notation.</p> <p><a href="https://classroom.thenationalacademy/lessons/rhythms-6rtp6c">https://classroom.thenationalacademy/lessons/rhythms-6rtp6c</a></p>
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	<p>will look at a range of scenarios that commonly occur amongst friends and discuss whether they are fair or unfair. We will then consider how we can act fairly to everyone and not just our close friends.</p> <p><a href="https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc">https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc</a></p>	<p>will look at a range of scenarios that commonly occur amongst friends and discuss whether they are fair or unfair. We will then consider how we can act fairly to everyone and not just our close friends.</p> <p><a href="https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc">https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc</a></p>			
<p><b>PM Activity 2</b></p>	<p><b>Family Time</b></p> <p>Bake, make a den, draw, build something, go for a walk or whatever you enjoy doing with your family.</p> <p><i>Don't forget to get outside and do something active - if you have the space, do complete the golden mile.</i></p>	<p><b>PE</b></p> <p>Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!</p> <p><a href="https://www.youthsporttrust.org/primary-pe-activities">https://www.youthsporttrust.org/primary-pe-activities</a></p> <p><b>OR</b></p> <p>Look in the PE folder in the "Home Learning" section of the school website for different activities to try!</p>	<p><b>Mindfulness</b></p> <p><b>ALL: 2.30pm live mindfulness session on Teams with Helen Wilson.</b></p>	<p><b>PE</b></p> <p>Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!</p> <p><a href="https://www.youthsporttrust.org/primary-pe-activities">https://www.youthsporttrust.org/primary-pe-activities</a></p> <p><b>OR</b></p> <p>Look in the PE folder in the "Home Learning" section of the school website for different activities to try!</p>	<p><b>Art - Draw with Rob</b></p> <p>Choose from 68 (and counting) art activities with Rob Biddulph and have fun developing your art skills.</p> <p><a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></p> <p><b>ALL: 2:30 The Valley Partnership Collective Worship LIVE with Mrs. Eveleigh.</b></p>



And every night .... please don't forget to curl up with your favourite bedtime story book ...

