

### Understanding the World

We'll be learning about:

- Ourselves and our families.
- Recognising and describing special times or events for family and friends.
- Knowing some of the things that make us unique and talking about some of the similarities and differences between us and our friends and family.
- What Space is like.
- Using technology for particular purposes.

### Expressive Arts and Design

We will be learning to:

- Sing songs, join in with role play activities and dance to music.
- Explore the sounds that different instruments make.
- Experiment with using a variety of different construction materials and learn different ways to join them together.
- Construct and manipulate objects so that we can create a planned effect.

### RE

#### **Being special. Where do I belong?**

The children will share occasions when things have happened in their lives that made them feel special. They will retell religious stories making connections with personal experiences. They will recall simply what happens at a traditional Christian infant baptism what happens when a baby is welcomed into other religions.

# Reception Curriculum Letter

## Autumn 2020

### Amazing Me & Space

### Literacy

#### Reading

- Hear and identify letter sounds (Phase 2 of Letters and Sounds). We use the Read Write Inc mnemonics to help us.
- Blend simple sounds e.g. CV, CVC words.
- Continue a rhyming string
- Enjoy an increasing range of books
- Begin to read words and simple sentences.

#### Writing

- Recognise/copy/write our own name.
- Form clearly identifiable letters
- Attempt to write CVC words, labels, captions and short sentences.

### Mathematics

#### Number:

- Learn about the numbers to 5, then 10.
- Count out a smaller number of objects from a larger group
- Match and compare objects in two sets, recognising when the sets contain the same number of objects

#### Shape space and measures:

- Recognition and use 2D and 3D shapes
- Use everyday language related to weight and size.

### Physical Development

We will be learning:

- The importance of exercise and keeping our bodies healthy.
- Coordination and fine motor control.
- To travel in different ways
- To handle tools and equipment safely

### Personal, Social and Emotional Development

We will be learning to:

- Be independent, confident & persevere.
- Make positive relationships and learn how we talk to our friends by expressing emotions appropriately.
- Say when we do or do not need help.
- Work as part of a group and take turns.
- Settle into our new class and learn the routines and rules of the school day.
- Talk about people in our family.

### Communication and Language

We will be learning to:

- Listen to stories with increasing attention and recall.
- Join in with familiar songs and stories.
- Follow instructions.
- Answer how and why questions.

Dear Parents, welcome to school! It's lovely to see how well your children have settled in. This term we are starting off with an 'Amazing me' topic. We will talk about our similarities, differences and what makes us special. We will also be finding out about 'Space' as part of a whole school topic.

In Reception our learning will take place both inside and outside. For this they will need to bring in a pair of named wellies, so they can access all the outdoor provision. Please remember you can help us at home by talking to your child about what they have been up to during the day, I'm sure they would be very enthusiastic to discuss the activities they have taken part in. I will also be sending home some 'WOW slips', so you can share with us any WOW moments that happen at home, that we can celebrate in school. The children's PE kits, including a lightweight waterproof, need to be in school every day please, with water bottles and book bags! As well as reading at home with your child, some key words and phonics activities will be sent home throughout the term. Thank you, Mrs Hunter