

TVP Reception Home Learning: Wk 6 w/c:8th February 2021 - Remember to send your learning logs in😊

EYFS WK 6	Monday	Tuesday	Wednesday	Thursday	Friday
Wake and shake 5 minutes	Andy's wild work out https://www.youtube.com/watch?v=hZLPpBAcXUY	Go Noodle - Banana Banana Meatball https://www.youtube.com/watch?v=BQ9q4U2P3ig	Go Noodle - Banana Banana Meatball https://www.youtube.com/watch?v=BQ9q4U2P3ig	Go Noodle - Banana Banana Meatball https://www.youtube.com/watch?v=BQ9q4U2P3ig	Go Noodle - Banana Banana Meatball https://www.youtube.com/watch?v=BQ9q4U2P3ig
Teacher Live sessions	LIVE 9:30-10:00 Counting and maths songs live with Mrs Hunter at 9:30.	LIVE PHONICS SESSION with MRS HUNTER 9:30-10:00. Please see your email for the link. We are looking forward to seeing you 😊			
Home Phonics Suggested time: 15-25 minutes	<p>WALT: recap last week's learning. Play Dragons Den oo, ar and or.</p> <p>https://www.phonicsplay.co.uk/resources/phase/3/dragons-den</p>	<p>WALT: ur Learning the sound 'ur'.</p> <p>Go through and practise all your sound cards in your wallet.</p> <p>Can you say ur?</p> <p>There are 2 letters one sound. The rhyme is: ur, nurse with a purse.</p> <p>Try writing it:</p> <p>ur</p> <p>hur church I was hurt in the church. Challenge yourself: Real or nonsense words- ur. Read the words and decide if the words are real or nonsense. Colour code accordingly.</p>	<p>WALT: oi learning the sound 'oi'.</p> <p>Go through and practice all your sound cards in your wallet.</p> <p>Can you say oi?</p> <p>There are 2 letters one sound. The rhyme is: oi, spoil the boy.</p> <p>Try writing it:</p> <p>oi</p> <p>coin soil A coin is in the soil. Challenge yourself: Read 'The coin in the Soil' with your grown up.</p>	<p>WALT: ow learning the sound 'ow'.</p> <p>Go through and practice all your sound cards in your wallet.</p> <p>Can you say ow?</p> <p>There are 2 letters one sound. The rhyme is: ow, brown cow.</p> <p>Try writing it:</p> <p>ow</p> <p>cow brown A brown cow hurt me. Challenge yourself: Read 'The Cook in the Woods' with your grown up again. Are you able to read it more fluently today? Which words are you still finding tricky.</p>	<p>WALT: recap this week's learning. Play buried treasure ur, oi and ow.</p> <p>https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure</p> <p>Ask your grown up to read you the following words for you to write them down:</p> <p>hur church coin soil cow brown</p> <ul style="list-style-type: none"> Use your 'Fred fingers' to help you sound out the words and write them down. <p>Remember to use your lovely precursive handwriting.</p>

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<p>Maths Starter Suggested time: 5 mins.</p>	<p>Counting and maths songs live with Mrs Hunter at 9:30.</p>	<p>Count to 20 and back again. Make sure the children say 'teen' not 'ty'... fourteen not forty etc. Can you count to a higher number and back again?</p>	<p>Write your numbers to 10. Challenge: write numbers to 20. Can you write numbers past 20?</p>	<p>Order your number rhyme cards for 0-9. Challenge: make cards 10-20 and order them.</p>	<p>Put your number cards on the floor in different places. Ask a grown-up to say numbers and then you run to it.</p>
<p>Maths Appro x 15 min</p>	<p>WALT: compare height Session 1 and complete the activity. https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Roll the dice. Collect the corresponding number of cubes and build a tower. Now build a tower that is taller and a tower that is shorter. Roll the dice and have another go. What do you notice? Can you arrange your towers in order from shortest to tallest? Challenge: See height challenge in resources.</p>	<p>WALT: compare length Watch session 2 and complete the activity. https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Use playdough to make snakes of different lengths. You can line them up or use household objects to compare the lengths. What do you notice? Can you arrange your snakes in order from shortest to longest? Challenge: See length challenge in resources.</p>	<p>WALT: know the days of the week Watch session 3 and complete the activity. https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Read Jasper's Beanstalk. If you don't have a copy of the book, there are several versions available to watch online or I have included the story in rhyme form in the resources. Now have a go at putting the days of the week in the correct order. Then, can you draw a picture of something you do on each day?</p>	<p>WALT: measure heights Watch session 4 and complete the activity. https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Plant a seed. As it grows, use towers of cubes or objects of a consistent size to measure the height of the plant at different stages. What do you notice? What else can you find to measure? Challenge: Cut out the beanstalks in resources and put them in height order from shortest to the tallest. You could find some standard size objects to measure each beanstalk.</p>	<p>WALT: measure time Watch session 5 and complete the activity. https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Ask a grown-up to time you for one minute. You could see how many times you can write your name in one minute. Or hop on one leg in one minute. Which activities were quick to complete? Which activities took longer? What else could you do in one minute? Challenge: How many of your key words can you write in a minute?</p>
<p>Reading Suggested time: 10 mins</p>	<p>Read a book to an adult. Record in your reading log. You can access more free books through 'Oxford Owl'.</p>	<p>Read a book to an adult. Record in your reading log. You can access more free books through 'Oxford Owl'.</p>	<p>Read a book to an adult. Record in your reading log. You can access more free books through 'Oxford Owl'.</p>	<p>Read your book to an adult. Record in your reading log. You can access more free books through 'Oxford Owl'.</p>	<p>Read your book to an adult. Record in your reading log. You can access more free books through 'Oxford Owl'.</p>

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<p>English Suggested time: 30 mins</p>	<p>The Three Billy Goats Gruff</p> <p><u>WALT: know that stories have problems in them</u></p> <p>In this lesson, we will be exploring the problem in the Billy Goats Gruff story and the plan to overcome it.</p> <p>https://classroom.thenational.academy/lessons/to-know-that-stories-have-problems-in-them-cnhkgr</p>	<p>The Three Billy Goats Gruff</p> <p><u>WALT: sing and map the story</u></p> <p>In this lesson, we will sing and map the story of The Three Billy Goats Gruff.</p> <p>https://classroom.thenational.academy/lessons/to-sing-and-map-the-story-6xgkar</p>	<p>The Three Billy Goats Gruff</p> <p><u>WALT: step the story</u></p> <p>In this lesson, we will step out the story of The Three Billy Goats Gruff.</p> <p>https://classroom.thenational.academy/lessons/to-step-the-story-cmrk6c</p>	<p>The Three Billy Goats Gruff</p> <p><u>WALT: mime the story of The Three Billy Goats Gruff</u></p> <p>In this lesson, we will explore language linked to actions.</p> <p>https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-billy-goats-gruff-70w62e</p>	<p>The Three Billy Goats Gruff</p> <p><u>WALT: tell the story independently</u></p> <p>In this lesson, we will bring together all the work of the unit so far to support an independent telling.</p> <p>https://classroom.thenational.academy/lessons/to-tell-the-story-independently-70t3cc</p>
<p>PM Activity 1</p>	<p>Understanding the World</p> <p>Floating and sinking</p> <p><u>Float/sink experiment</u></p> <p>In today's lesson, we will be scientists and explore whether items we find around our house float or sink and sort them into two piles, depending on whether they float or sink. The three key areas that this lesson links to are understanding the world, communication and language and maths.</p> <p>https://classroom.thenational.academy/lessons/floatsink-experiment-6dh3gr</p>	<p>A New Normal</p> <p><u>Lockdown heroes</u></p> <p>In today's lesson, we will be thinking about our lockdown heroes. We will touch on previous knowledge of people who help us, and think about who else we can add to the list after being in this period of lockdown. The session will share videos of different people from our local community who have helped keep us safe. The children will be required to show their thankfulness through a display of a hamper for our delivery drivers who have been working tirelessly.</p> <p>https://classroom.thenational.academy/lessons/lockdown-heroes-c4rk2c</p>	<p>People and Communities</p> <p><u>Make moon and star Eid decorations</u></p> <p>In today's lesson, we will be learning more about how Muslims celebrate Eid and we will create our own moon and star decoration. The three key areas that today's lesson links to are communication and language, understanding the world, and expressive arts and design.</p> <p>https://classroom.thenational.academy/lessons/make-moon-and-star-eid-decorations-ctj3jr</p>	<p>How did the Great Fire of London start?</p> <p>This week, we are thinking about how the Great Fire of London started. The following BBC page might be useful, there are a few videos you can watch.</p> <p>https://www.bbc.co.uk/newsround/37222884</p> <p>Now you've watched the video, write, or draw a list of the things that made the fire of London spread so quickly.</p>	<p>Out and about</p> <p><u>People who help us: Singing games</u></p> <p>We will be playing singing games all about the people who help us in our community. The games will help us develop our rhythm reading skills and our sense of beat.</p> <p>https://classroom.thenational.academy/lessons/people-who-help-us-singing-games-6nh3ad</p>
<p>PM</p>	<p>Technology</p>	<p><u>SAFER INTERNET DAY is today. Please see our separate sheet.</u></p>	<p>Mindfulness</p>	<p>PE</p>	

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<p>Activity 2</p>	<p>Complete a game on CBeebies of your choice.</p> <p>https://www.bbc.co.uk/cbeebies?collection=bbc-childrens</p> <p>or</p> <p>Family Time</p> <p>Play a game, draw, do some Lego or whatever you enjoy doing with your family.</p> <p><i>Don't forget to get outside and do something active - if you have the space, do complete the golden mile.</i></p>	<p>PE</p> <p>Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!</p> <p>https://www.youthsporttrust.org/primary-pe-activities</p> <p><i>Don't forget to get outside and do something active - if you have the space, do complete the golden mile.</i></p>	<p>2.30pm live session on Teams with Helen Wilson.</p> <p><i>Don't forget to get outside and do something active - if you have the space, do complete the golden mile.</i></p>	<p>Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!</p> <p>https://www.youthsporttrust.org/primary-pe-activities</p> <p><i>Don't forget to get outside and do something active - if you have the space, do complete the golden mile.</i></p>	<p>2:30 The Valley Partnership Collective Worship - LIVE with Mrs Eveleigh.</p> <p>ART - Draw with Rob</p> <p>This is a bit of fun. You might find these a little tricky, but you might find you surprise yourself You might find that your grown-up wants to have a go as well!</p> <p>http://www.robbiddulph.com/draw-with-rob</p> <p>Alternatively, you could draw or paint a picture of your own choice.</p> <p><i>Don't forget to get outside and do something active - if you have the space, do complete the golden mile.</i></p>
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And every night

please don't forget to curl-up with your favourite bedtime story book ...

