

## Art

This term art will be focused on our topic, Australia. We will explore dot painting, cave drawings and Aboriginal tribal masks which will lead us to create our own piece of aboriginal art.

## History/Geography

This term the children will learn all about Australia. We will explore where Australia is and what the climate is like as well as some of its famous features. We will compare Australia to the UK and learn about the Aboriginal people of Australia.

## Computing

We will begin this term focusing on basic computer skills. We will be able to use strategies to stay safe when using ICT and the internet as well as identify common uses of information technology beyond school.

## Music

The children will be exploring how sounds can be made and changed. We will learn to repeat short, rhythmic and melodic patterns to a given beat and experiment with using inter-related musical dimensions e.g. tempo, pitch.

## PE

There will be a mixture of activities this term which will allow the children to demonstrate good awareness of space and the actions of others. We will be developing the children's agility, balance and co-ordination.

## Key Stage One - Summer Term 2021



## Australia

Welcome back to a new school term! We hope you all had a happy and wonderful Easter! We have a very exciting term ahead planned with lots of exciting learning opportunities linked to our topic - Australia!

## English

### Fiction

The children will begin the term exploring the traditional tale 'How the Kangaroo got its pouch'. We will learn the story, with a focus on character descriptions. The children will then be creating and describing characters for their own story.

### Non-Fiction

The children will have the opportunity to explore non-chronological reports. Following our topic of Australia, they will learn and write their own non-chronological report.

### Phonics

Children will learn the terminology for the features they are using and steadily work through several phases to support their reading and writing.

### Grammar

The children will be building their confidence in using the correct grammar terminology. Whilst this will be embedded in all our English lessons, we will be enhancing the children's knowledge through the use of 'two-minute teasers' and grammar focused sessions.

## Science

Our focus this term is 'Plants'. We will be exploring garden and wild plants and the names of the different parts of a plant. We will be growing a range of plants and learning what they need to survive.

## Maths

We will begin the term by looking at measure, including both length and height and weight and volume before moving onto position. The four main operations will be a focus throughout the term in our daily maths starters, and we will be consolidating our learning at the end of the term with a focus on problem solving and reasoning.

## RE

This term the children will be thinking about Islam, our key question being 'Who is Muslim and what do they believe?' We will explore the Muslim beliefs and the significance of the Prophet Muhammad. We will think about how Muslims worship by exploring the five pillars of Islam and look at some examples of how and why Muslims pray.

## PHSE

We will be continuing with using Jigsaw, this term focusing on being healthy. The children will be exploring what being healthy or unhealthy means. The children will also identify what healthy choices are with regards to a balanced diet, physical exercise and being mindful.

Dear Parents, this brief overview is to let you know what your child will be covering in the Summer Term. Remember you can help at home by practising daily for a few minutes: reading, phonics, number bonds, writing, spellings and tables. PE kit needs to be in school every day please with water bottles and book bags - please make sure these are all name labelled. The spellings will continue to be on Spelling Frame and will be tested every Friday. Homework will also continue to be on Study Ladder each Friday, please can this be completed by the following Wednesday. Kind regards, TVP KS1 Team.