



Burlescombe C of E Primary School

Burlescombe Church of England Primary school is a small, rural school in the heart of beautiful, unspoilt Devon, in the village of Burlescombe. We provide a caring, positive, safe and stimulating environment that promotes the social, physical, moral and spiritual development of each individual child.

At Burlescombe Church of England Primary School, there is equity and excellence for all children. We support an academically rigorous approach with life-long learning for personal growth, providing stimulating, challenging and diverse learning experiences, where children are encouraged to learn and grow academically, spiritually and individually while developing respect and understanding for the world around them.

We place high emphasis on Physical Education, Music, the Arts and Personal, Social Emotional, Health & Citizenship (PSHEC). This is in addition to high academic progress and achievement. We are a fully inclusive school welcoming and valuing all members of our community.



We are a federation of two schools called 'The Valley Partnership', sharing the same commitment to our children and communities we serve.

Our Vision

"Climb to your highest..... for yourself, for others and for God"

Our Mission

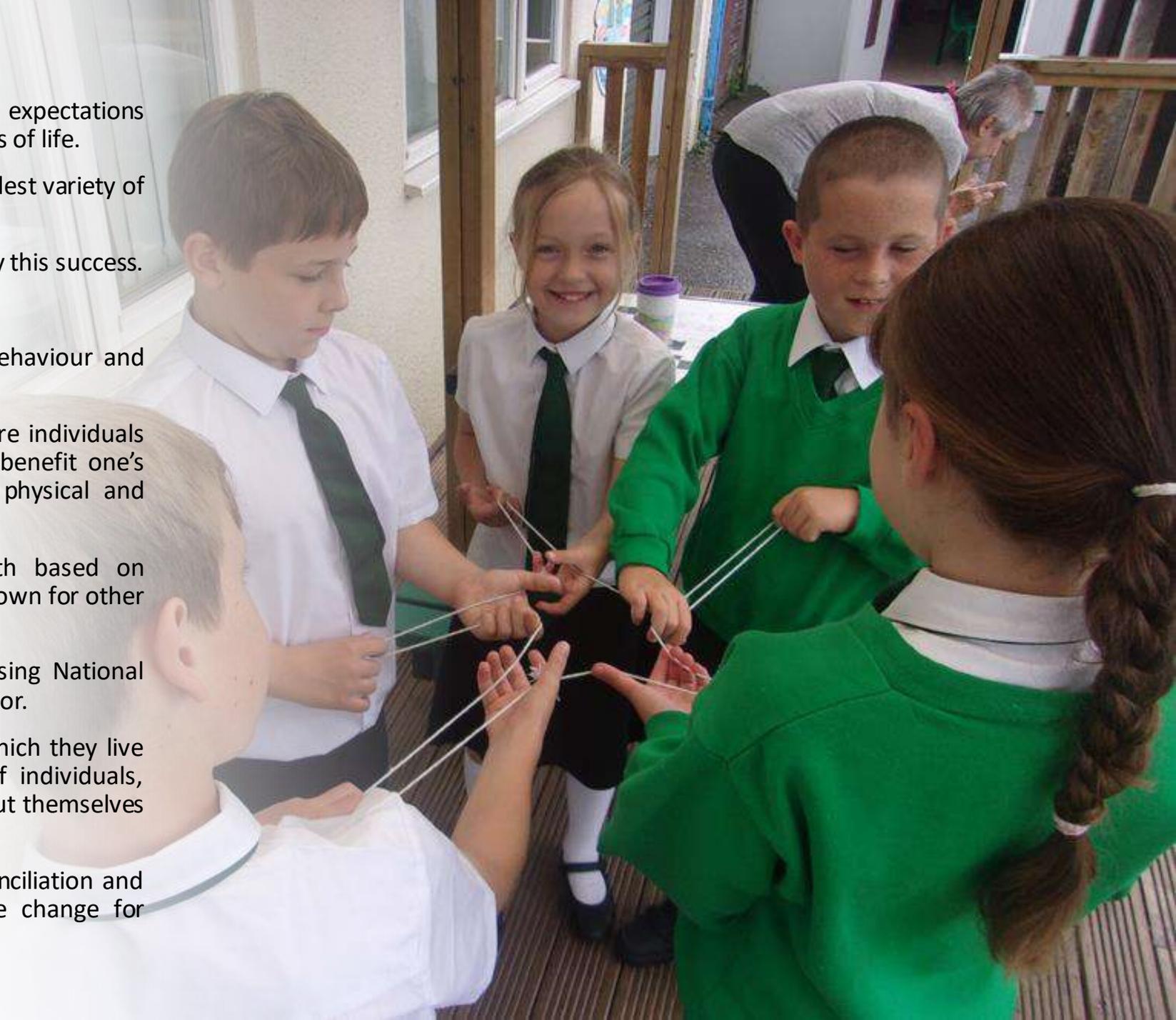
"Together we build a safe community that is connected, valued and respected, having an encouraging and positive impact upon all."

In The Valley Partnership, we are proud to provide a high quality, creative and inspiring education. This is delivered in an inclusive, caring and positive environment, where every child experiences a sense of enjoyment and strives to achieve their potential. We actively celebrate the flourishing of all those in the partnership and promote the development of positive virtues linking biblical foundations and character virtues with our core values.



Aims:

- ❖ To achieve excellence with everyone having high expectations of themselves and those around them in all aspects of life.
- ❖ To develop lively, enquiring minds, through the widest variety of learning experiences.
- ❖ To help children to flourish educationally and enjoy this success.
- ❖ Together, we build an inclusive community.
- ❖ To promote positive relationships, appropriate behaviour and good manners.
- ❖ To develop a healthy lifestyle and mind-set, where individuals are encouraged to make informed choices that benefit one's wellbeing and have a positive effect on both physical and mental health.
- ❖ To foster personal, spiritual and moral growth based on Christian values, with dignity and respect being shown for other races, religions and cultures.
- ❖ To provide a broad and balanced curriculum, using National Guidelines, where every child's needs are catered for.
- ❖ To enable children to understand the world in which they live and the interdependence and responsibilities of individuals, groups, communities and nations and to care about themselves and others.
- ❖ To encourage all to practise forgiveness and reconciliation and promote through courageous advocacy, positive change for local, national and global improvement.



Starting our School

The school year runs from 1st September through to 31st August. Following the Devon County Council Policy on admissions, there is one intake each year. Children who will reach the age of 5 years between 1st September and 31st August of the following year, may start school in the September of that school year. Children must be in full-time education the term after they are five. We offer a series of induction visits starting from the summer half term prior to the September start.

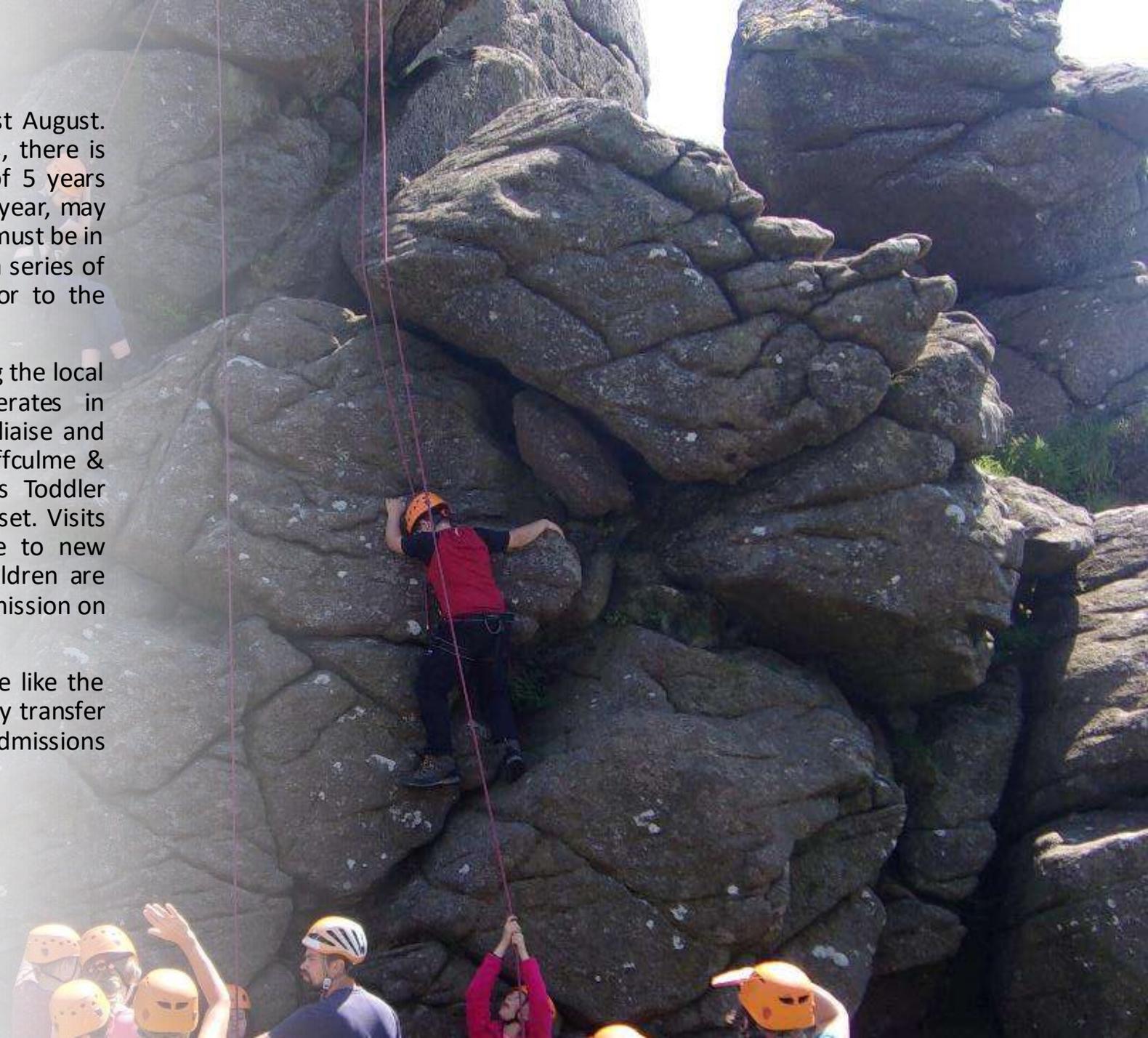
We have close links with many Early Years settings including the local playgroup, Holcombe Rogus Under Fives, which operates in Holcombe Rogus Village Hall (non-Covid times). We also liaise and visit other groups such as: The Kingwood Preschool in Uffculme & Willand, The Wooden House Nursery as well as various Toddler groups and Stawley Nursery just over the border in Somerset. Visits are made to your child's setting and are usually made to new reception children at home before they start school. Children are invited to attend the school during the half term before admission on a planned programme of visits.

For those joining our school after the Reception class, we like the children to spend a day or half day in the school before they transfer to help them settle sooner. Please visit the Devon admissions website for application to our school.

<https://new.devon.gov.uk/educationandfamilies/school-information/apply-for-a-school-place>

Our latest admissions policy is on our website:

<http://burlescombe.devon.sch.uk/>



Organisation of our School

Teaching of children at our primary schools is divided into three stages:

EYFS	Reception ages 4 to 5
Key Stage 1	Years 1 and 2 ages 5 to 7
Key Stage 2	Years 3, 4, 5 and 6 ages 7 to 11

Phonics tests are given as the national programme dictates in year 1, SATs (Standard Assessment Tests) are currently performed at the end of Key Stage 1 (end of Year 2) and at the end of Key Stage 2 (end of Year 6). We also deliver the year 4 Multiplication Tables Check (MTC). These are set by the government to monitor the effectiveness of schools. The class teachers monitor pupils' progress at all ages and we have termly summative and formative assessments to help children, parents and staff monitor progress and support the next steps in each child's individual learning journey.

Currently, children at Burlescombe will be in one of three classes depending on their year group and the most recent numbers of pupils:

- **Acorns** Comprising of the Foundation, Year 1 and Year 2
- **Squirrels** Comprising of Years 3 and 4
- **Oaks** Comprising of Years 5 and 6



Communication with Parents

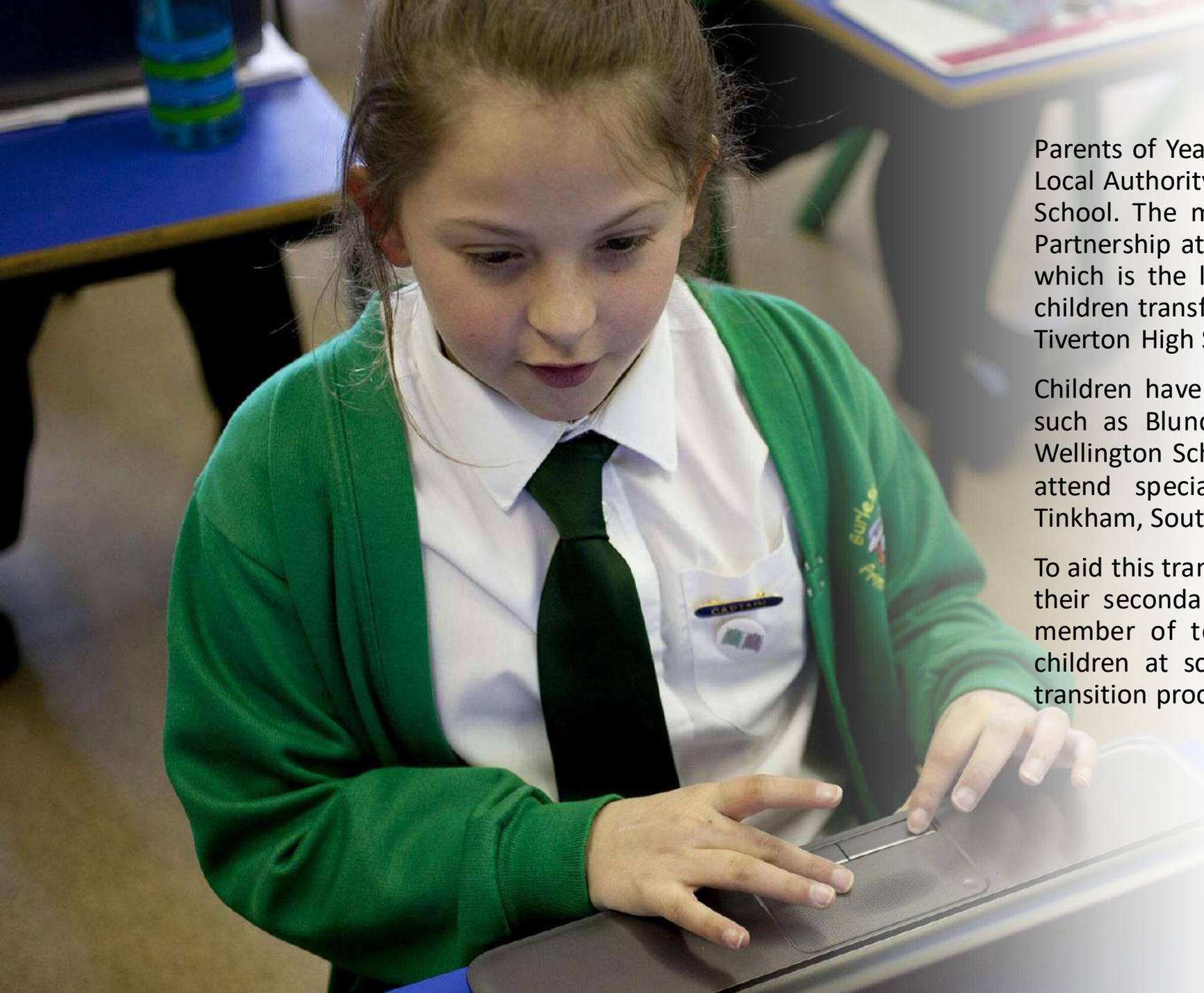
We are committed to a close working partnership with parents. We hold termly parent/pupil progress evenings where children and parents meet with the teacher to discuss progress and share work.

Reports are written annually, and the School Profile annual data is available through website links. The website gives links to inform you of how the school is performing in comparison with local schools and also gives national standards. It looks at Standard Attainment Tests (SATs) as well as listing past successes we have had.

In terms of the day-to-day contact, staff are available for after-school meetings and the headteacher encourages strong communication; here in The Valley Partnership, we pride ourselves on being approachable. Newsletters are sent on a two-weekly basis to keep everyone informed of activities and events in school. These are also available on our website.

For new parents, we have specific introductory meetings and at the start of the year, there are meetings for pupils who have changed into a new Key Stage. For those pupils taking National tests, there are meetings to explain the procedures, expectations and reporting arrangements.





Moving On

Parents of Year 6 pupils will receive information from the Local Authority with reference to the choice of Secondary School. The majority of the children leaving The Valley Partnership at the age of 11 transfer to Uffculme School, which is the local Secondary School. However, we have children transferring to other schools such as Cullompton, Tiverton High School, Courtfields and Colyton Grammar.

Children have also attended Private Sector Schools too, such as Blundell's, Exeter School, Taunton School and Wellington School in the past. We have also had children attend specialised provision schools, such as Ellen Tinkham, Southbrook, and Orchard Manor.

To aid this transition, Year 6 pupils spend a day or more at their secondary school during the summer term and a member of teaching staff from each school visits the children at school. Should children need an enhanced transition process, we will support them with this.

The Curriculum

Our curriculum is BIG – Believe, Inspire and Grow. Our curriculum empowers children to positively engage with the world they live in, enabling them to become Inspiring Change Makers and virtuous Global Citizens for generations to come. Our children will believe in themselves as high achieving learners, inspiring a lifetime of learning that generates the growth of an inquisitive and enquiring mind built on firm foundations of virtues of good character such as determination, honesty, and compassion. Our curriculum evolves to ensure academic engagement, global awareness and contextual understanding.

As a Church of England School, our curriculum is aligned with and underpinned by the theology within the Church of England Vision for Education, ensuring that children are able to live 'life in all its fullness' John 10:10.

Our knowledge-based curriculum allows our children to develop the skills to acquire and retain knowledge, enabling them to believe in themselves as high achieving learners, thus, creating citizens that are inquisitive and resilient. They will develop their understanding of history, heritage and culture, respecting the diversity of the world they live in. They will study significant individuals and events that have shaped our world, generating aspirations of their own for future life. With a mindfulness approach, our children will understand the importance of keeping their body and mind strong enabling a healthy engagement with all communities.

We aim to develop well-rounded children with core character virtues who respond to challenges with a positive growth mindset and optimism, are confident in their own identities and who develop an understanding of how they learn. They make ethical decisions built on trust, truthfulness, and forgiveness. They are prepared to join with others in celebrating our common humanity and are prepared to apply what they have learned within the real world.





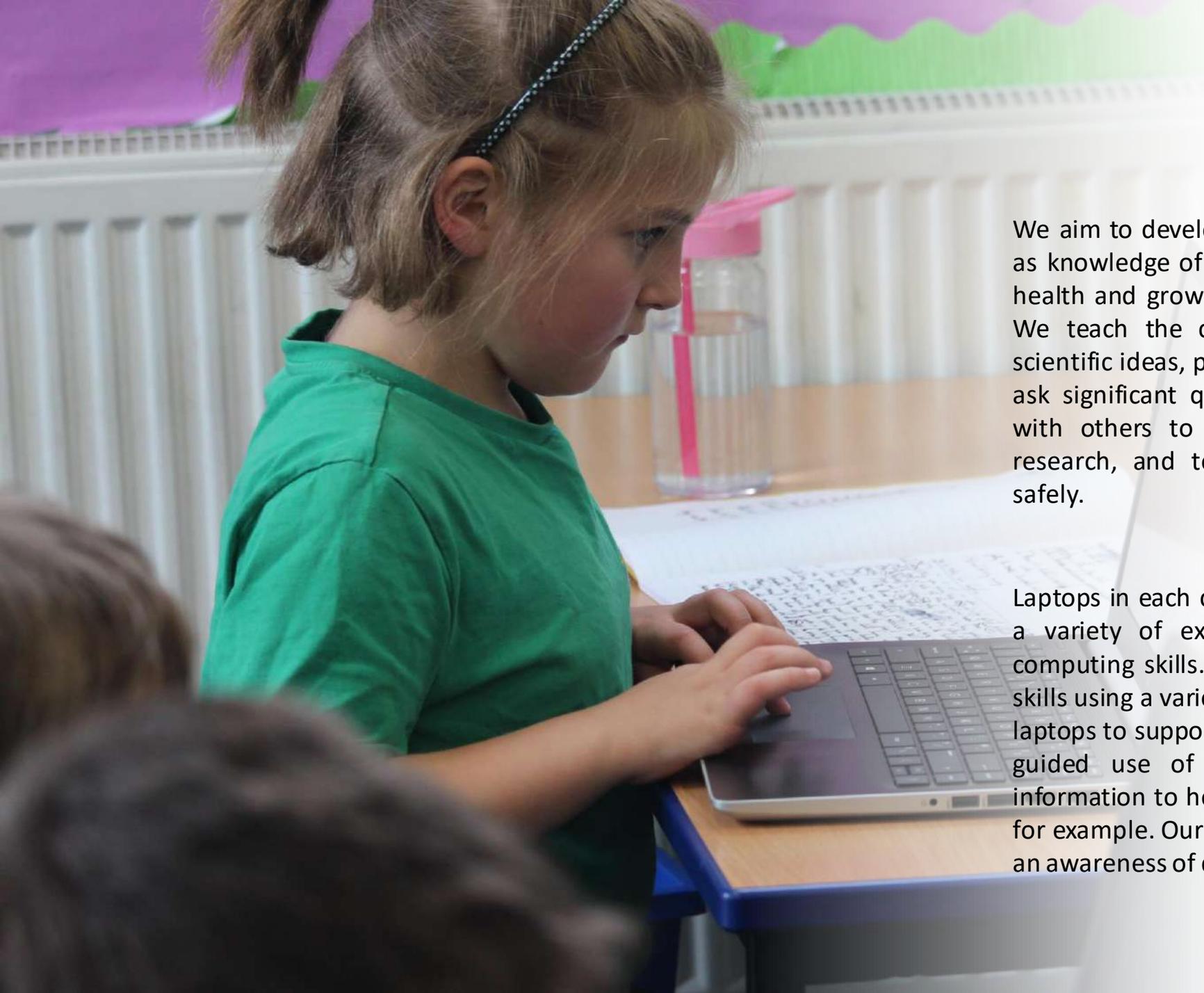
English

We aim to develop the children's ability to produce well-structured, detailed writing in which meaning is made clear and which engages the interest of the reader. We believe that reading and writing, including spelling, grammar, punctuation and handwriting skills, lay the foundations for a child's success in the future. We also believe in the richness and variety of our language. Not only do we set high standards in these key skills, but we also give the children a wealth of experiences to inspire their poetry and creative writing, closely linked to the wide range of themes we teach. We have an eclectic variety of reading material available to suit all tastes throughout the school, with each class containing a reading area and class library; in addition, we also have a main school library, which we regularly update.

Mathematics

Mathematics can be found all around us: at home, in school and outside. Our aim is to make mathematics meaningful to children whilst developing their core mental and written mathematical skills. The daily mathematics lesson is structured to teach children quick mental recall, the introduction of new concepts and the practise of those mathematical skills already learnt. We believe that the key to success in mathematics is being able to use skills learnt and apply them to solving a variety of mathematical problems. Practical activities, problem solving, discussion and mathematical games are a regular part of our teaching to ensure that the children really understand the skills they are learning. We use IT to support and challenge learning through on line activities.





Science

We aim to develop the children's scientific thinking, as well as knowledge of scientific facts in areas such as electricity, health and growth, materials, forces, plant and animal life. We teach the children to develop an understanding of scientific ideas, practical investigating skills and the ability to ask significant questions. We encourage children to work with others to seek answers through investigation and research, and to use practical equipment correctly and safely.

Computing

Laptops in each class are invaluable and allow us to provide a variety of experiences for children to develop their computing skills. Not only do we teach the use of specific skills using a variety of programs, we are also able to use the laptops to support teaching in other subjects. With carefully guided use of the Internet, the children can access information to help them in history, geography and science, for example. Our curriculum ensures basic programming and an awareness of digital computer safety for all children.

Religious Education (RE)

RE is taught in accordance with the doctrine and practice of the Church of England. Our scheme of work is based on the agreed syllabus of the Torbay, Plymouth & Exeter Diocesan Guidelines. As a Christian school, we believe Religious Education has a significant contribution to make to the positive educational experiences of every pupil.

We aim to give the children knowledge and understanding of Christianity and to respect the religious, spiritual and moral values of others. We explore the principal religions represented in Britain today, helping to deepen children's understanding of the multicultural nature of our society.

We explore similarities and differences between key religions and promote respect for those who have faith-based lifestyles and beliefs, or indeed those with none. Our aim is also to help children in their spiritual development and to understand others'. This will include their search for individual identity, development of self-respect, their response to challenging experiences and their search for the meaning and purpose of life.



History and Geography

These subjects are taught in a rolling programme of exciting topics for each class, so that by the end of your child's time at school they will have experienced the skills set-out in the National Curriculum in a systematic and progressive way . The word "experienced" is the key here. At The Valley Partnership, we believe that children learn most effectively about history, by 'stepping into the shoes' and experiencing events for themselves.

We attempt to bring every topic alive for the children by organising events, visitors, visits and themed days wherever possible. The work we do in such topics provides a wealth of inspiration for the children and contributes to develop high standards of cross-curricular writing within the school.



Music

Music is a key part of the curriculum at The Valley Partnership. We give children opportunities to sing, play instruments, and perform on a regular basis. One of the advantages of a relatively small number of children in a village school, is that they can all play a part in the special Christmas performance we put on for the parents each year. Singing, playing and listening to music are an essential part of a child's development. The skills they develop during music lessons can help with confidence, communication, co-ordination and also mathematical ability! We are in the process of trying to re-arrange the wide variety of peripatetic lessons that can be given such as guitar, cello, violin, piano, saxophone, flute and clarinet.



Art & Design

Our Art & Design curriculum both complements and enhances the History and Geography curriculum - we combine them to give a whole learning approach.

We give the children the chance to learn to use a wide variety of artistic media, whilst giving meaning and purpose to their work based on the things they are currently involved in at school.

Much of the work is carefully displayed around the school and the children are proud of their artistic achievements.



Physical Education (PE)

Children's health and general fitness has been proven to be a contributory factor to high standards of academic achievement.

We provide regular PE sessions at least twice weekly and sporting after school clubs using specialist PE teaching and coaching.

We believe in a healthy approach to sports competition and take part in local sports fixtures and competitions with other small schools in the area. We also hold an annual sports day where all children are encouraged to take part in a wide variety of events.

This approach to competitive events is especially important for those children who achieve a high standard in sporting activities. We actively encourage and celebrate their achievements in and out of school.



Homework

For The Valley Partnership, homework begins right from when the children start school. The first story book that your child brings home to share with you is their first homework and daily reading at home is a crucial part of their ongoing homework at every level throughout the school.

During their journey through the school, your child will begin to bring home phonics and spellings to learn, number bonds and tables as well as other activities. As they approach KS2, children will have more homework that they will need to organise in preparation for secondary school. This may involve more project-based homework around the subjects of Science, English and Humanities; however a love of reading and doing this daily is critical, even for the oldest children.

Homework provides a chance for the children to practise what they have learnt at school: it supports work at school by providing extra information from home and it gives the teachers a chance to see how the children are progressing. Another important aspect to homework is the preparation it gives for self-organisation skills in readiness for secondary school. This does not come easily to children, and it can be helpful if you support your child in bringing homework in on the correct day.



Extra-Curricular Activities

Children thrive on the opportunity to enjoy new challenges or learn new skills:

Music

When children enter the Key Stage 2 classes (7-11 year olds), they have the chance to learn a musical instrument. Peripatetic teachers in piano, guitar and more, may visit the school to instruct pupils.

Sports Clubs

Different sports clubs run after school, depending on the season, on a regular basis. Matches and tournaments are arranged between other schools in the area. Other sports such as cricket and dance are offered when coaches are available.

Other Clubs

A wide variety of clubs are offered at various times during the year. These have included in the past: ICT, recorders, drama, healthy living, coding, chess, art and French. Year 6 have the opportunity to take part in the 'Bikeability' cycle training programme, run by Devon County Council.

Educational Visits

Trips are organised to relevant places of interest to tie-in with the children's learning. Each year, regulations permitting, a week-long residential trip is offered to year 5 and 6 children, with a 3-day residential trip offered for children in years 3 and 4. Year 2 usually have a sleep over in school as part of their first night away from home!



Additional Educational Needs (Special Educational Needs and Disabilities - SEND)

The Valley Partnership has a detailed policy, which aims to ensure that all children with additional needs will be assessed and given appropriate support to meet their individual requirements.

The Special Educational Needs Coordinator (SENDCo) ensures that appropriate actions are taken to meet the needs of each child, including assessments and liaisons with parents and the education and health authorities. We also produce an annual SEND report, which can be viewed on our website.

Inclusion/Accessibility

Schools have a responsibility to provide a broad and balanced curriculum for all pupils. We aim to modify the National Curriculum, so that it meets the specific needs of individuals and groups of children. We also have a responsibility to ensure that all pupils have access to the school buildings. If your child has a particular additional physical need, then we would be pleased to discuss how we might make arrangements to include them in as much of our everyday school life as possible. Please ask to see our disability/accessibility plan or inclusion policy.

Gender/Race Equality

Our aim is to create an atmosphere in which everyone who makes up our community feels secure and confident to follow their interests and benefit fully from the opportunities available to them. As far as possible, we try to meet the individual needs of every pupil. We regularly review our policies to ensure that we are not discriminating against any member of the community.



Parents, Teachers, Friends Association (PTFA)

All parents of children in the school automatically become members of the PTFA . It is up to you how actively you choose to participate. The PTFA organises social and fundraising events for the children, parents and community to raise money for extra items and activities for the children. Each year, a committee is formed which meets, usually each half term, to plan and co-ordinate activities.

Recent social events have included discos for children, summer barbecues, Christmas Fayres and much more. Over the past few years, the PTFA has also funded school trips for children, playground equipment and benches, transport to and from swimming lessons, to name only a few of their contributions to school life. The PTFA is a very important element in our school, and we would hope that you become involved.





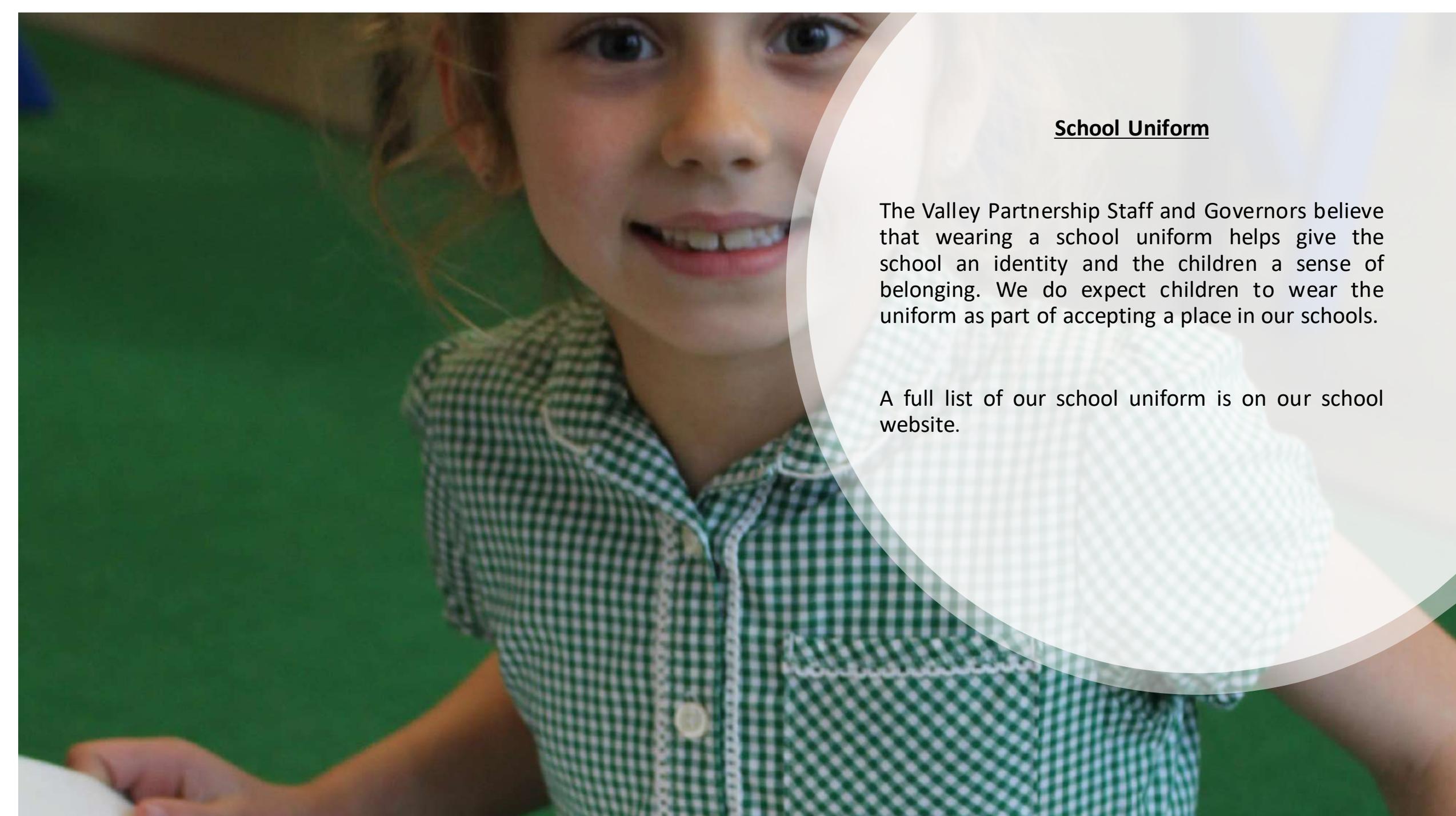
School Governors

School Governors are nominated or elected by the Diocese, Parish Council, Local Authority, and parents. They have a responsibility for the whole school including matters relating to finance, personnel, curriculum, health and safety and premises. They work closely with the Executive Headteacher, who is responsible for managing these areas. In addition to this, they often take an active support role in enabling extra curricular activities.

The school performance details can be reviewed at:

<https://www.get-information-schools.service.gov.uk/>

A list of School Governors and their roles are included on the school website.



School Uniform

The Valley Partnership Staff and Governors believe that wearing a school uniform helps give the school an identity and the children a sense of belonging. We do expect children to wear the uniform as part of accepting a place in our schools.

A full list of our school uniform is on our school website.

Discipline

We aim to create a happy, caring atmosphere at schools in The Valley Partnership. We encourage the children to practise self-discipline and to show concern and consideration towards others. We have basic school rules about safety and behaviour and class-based rules are discussed and agreed by the children; they are expected to follow these rules.

When you first come to us, you will be given a home-school agreement to read through and sign. This sets out clearly our responsibilities towards you and your child, and also lets you know what we need you to be responsible for. You are also welcome to view our Behaviour Policy. We believe in the importance of good communication at an early stage, so if you ever have any worries whilst your child is with us, we encourage you to come and speak to us as soon as you can - however small the worry may seem.

Absence

Please telephone every day or send a note on the first day to inform the school of the absence of any child and the reason for the absence. Family holidays should not be taken during term time, as per government guidance.

All schools have regular visits from the Education Welfare Officer who checks that we are registering the children correctly and to ensure attendance is excellent.



Health

The school health service (run by the local health authority) offers routine health checks to each child starting school. These usually occur during their first school year and involve checking hearing and vision. Parents are welcome to attend if you wish. Vaccination programmes are sometimes run through the school health service.

Should your child have a contagious illness, please let us know so that other parents can be made alert to the signs. Children cope better after an episode of illness, if they do not return to school until they have fully recovered. Should your child become ill during school, we will need to contact you, so please make sure you keep your school contact form up to date. Please remember to give any changes to the school office.

